

ADVENTURE NOVEL STUDY

Novel Choices:

Island of the Blue Dolphins

My Side of the Mountain

Castle in the Attic

Other Adventure... (approve choice with teacher)

Assignments: Choose **one from each category** to complete by April 22.

<p>SETTING:</p> <ol style="list-style-type: none"> 1) Draw a map of where the story takes place 2) Draw a picture of a main location from the book 3) Write a paragraph describing where the story takes place 4) Make a diorama showing a place from the story 	<p>CHARACTERS:</p> <ol style="list-style-type: none"> 1) Write a paragraph and draw a picture of the main character 2) Make a puppet of a character. On the back, explain why you made it the way you did. 3) Create a character web about a character. 4) Make a Venn diagram to show how the character is like and unlike another character or you. 	<p>PLOT: (As you read – at least 6 events should be included)</p> <ol style="list-style-type: none"> 1) Keep a diary of events from a character’s point of view 2) Create a story map with a picture and description of each event 3) Create a PowerPoint with a slide for each event 4) Complete a Plot Diagram for your story, with at least one picture.
<p>PROBLEM/SOLUTION:</p> <ol style="list-style-type: none"> 1) Make a cause and effect diagram for the main problems in the story 2) Write a paragraph describing the main problem in the story and how it is solved 3) Before you finish reading the book, brainstorm several ways that the problem could be solved. At the end, decide if the characters made the best choice. 	<p>SUMMARY:</p> <ol style="list-style-type: none"> 1) Write a script and act out a major scene from the book 2) Write a paragraph explaining what you thought about the novel. Include your opinion and the reasons for it. 3) Write a 10 question multiple choice test for your book 4) Make a poster advertising your book and explain to the class why they should read it. 	<p>AUTHOR’S PERSPECTIVE: (We will do this as a class.)</p>

Rubric: How your assignments will be graded

	4 Points	3 Points	2 Points	1 Point
Details/Examples (Counts double)	Five or more specific examples from the book are used. Page numbers are included.	Five or more specific examples from the book are used.	3-4 specific examples from the book are used.	2 or fewer specific examples from the book are used.
Directions	Assignment is complete. All directions were followed.	Assignment is complete. Most directions were followed.	Assignment is missing one part.	Assignment is incomplete.
Work	Neat, colorful and/or in pen, correct spelling and grammar throughout	Three of those	Two of those	One of those

Unit Calendar

Skills: Plot, Characterization and Setting (also Time Management)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
March 28 Introduce Novels - Students choose	29 Students sit in groups by novel - Hand out copy of assignments and blank calendar. - Explain process and how rubric will be used to grade assignments. - Students fill in calendar (alone or as a group) - What assignments will you do? What dates will you do them? - How much will you read each day? When do you plan to be finished with your book? - Talk with students who are being assigned specific tasks or whose assignments will be modified in some way	30 Reading Day (quiet day – everyone reads)	31 Student Work Day – Students work on the reading or assignments they put on their own calendars	April 1 No School – Inservice Day
4 Student Work Day – Students work on the reading or assignments they put on their own calendars	5 Student Work Day – Students work on the reading or assignments they put on their own calendars	6 Reading Day (quiet day – everyone reads)	7 Student Work Day – Students work on the reading or assignments they put on their own calendars	8 Reading Day (quiet day – everyone reads)
11 Student Work Day – Students work on the reading or assignments they put on their own calendars	12 Author’s Perspective Assignment (as a whole class)	13 Student Work Day – Students work on the reading or assignments they put on their own calendars	14 Reading Day (quiet day – everyone reads)	15 Student Work Day – Students work on the reading or assignments they put on their own calendars
18 Student Work Day – Students work on the reading or assignments they put on their own calendars	19 Catch Up Day (Students don’t assign themselves any new work for this day, they just use the time to complete work that isn’t already done.)	20 Catch Up Day (Students don’t assign themselves any new work for this day, they just use the time to complete work that isn’t already done.)	21 Student Presentations (for students who have chosen assignments requiring time in front of the class)	22 Novel Sharing, Class Discussions and Celebration (as a whole class)