Spelling:
Core Words:
486. gold
487. build
488. glass
489. rock
tall
Added Words:
1. treason
2. patriot
3. loyalist
4. independence
5. revolution
6. minuteman
7. boycott
Challenge Words:
1. Augusta, Maine ME
2. Boston, Massachusetts MA
3. Concord, New Hampshire NH

Next Week...
Science: We have begun working with the nervous system – building connections between our dendrites! Next week we will focus on the different lobes as well as the aspects of personality and memory that our brain controls.

Math: Math homework will be assigned on Monday, and will be due on Friday.
My class will have a quiz on Friday. (Ask my math students to show you what “horizontal” looks like. 😊)

For students from my division class: The grades on the final division test were not so good. If you want to bring up your grade for division, there are a couple things that you can do.
1st – Correct the mistakes that you made on the test and turn it back in. DO NOT erase any of your original work, and use a different color to make corrections. See if you can tell what mistakes you made.
2nd – Correct and turn in any other assignments or quizzes from our division class.
3rd – Extra credit papers are available. They are in the “Free Time Activities” box in the back of my classroom. (They’re purple, and there are four different papers available.)
Any work to bring up your division grade must be turned in by Friday, March 14. Don’t wait until the last minute!
PACE research continues. Students should have their notefacts complete by next Tuesday. We will then work on sorting the notefacts and creating the outline which will be the basis of their speech and, later, their essay.

No Paragraph of the Week - focus on PACE instead

The American Revolution has begun! Tomorrow we will take a closer look at the “Shot Heard ‘Round the World.” Next week we will learn about the battles at Bunker’s Hill, Trenton, and Saratoga, and about the Declaration of Independence.

We have completed our historical fiction novel studies. All assignments, including extra credit, were due yesterday.

Next, we will spend a couple of weeks working specifically with common Latin and Greek roots. About two-thirds of the words in the English language have Latin and Greek origins, so being familiar with the most common roots can greatly increase your English vocabulary.
We will also continue working with the skill of inference.