

Reading DesCartes: Reading Comprehension (Informational)

Skills: Understanding Text Structures

Students:	DesCartes Skills: <small>(Highlight the skills related to your chosen standard/concept)</small>	
	RIT 221-230: <ul style="list-style-type: none"> • Gives examples of cause and effect in informational text • Identifies the topics being compared in informational text • Compares content/concepts described in informational passages (2 or more complex passages) • Analyzes informational text to make comparisons in informational text • Orders and paraphrases a sequence of events in informational text • Describes the analogy found in an informational passage • Recognizes characteristics of satirical essays • Identifies the characteristics of book reviews • Recognizes phonetic pronunciation as used in dictionaries • Identifies characteristics of reference materials • Recognizes characteristics of advertisements • Critiques the usefulness of diagrams, graphs, and charts 	<ul style="list-style-type: none"> • Classifies informational text as persuasive • Classifies text as a true story • Identifies the characteristics of editorials • Classifies informational text as a book review • Identifies the characteristics of journals and other specialized periodicals • Classifies text as personal writing • Identifies the characteristics of directions • Recognizes characteristics of advertisements • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized • Understands text features of textbooks (author biography)
	RIT 211-220: <ul style="list-style-type: none"> • Locates the portion of a sentence that gives the cause for a given effect in informational text • Makes inferences as to the possible effects for a given action based on information contained in informational text • Evaluates information supplied in informational text to determine the most likely cause for a given effect • Recognizes that compare and contrast is a useful strategy for informational texts • Locates examples of compare and contrast in informational text • Explains how the author makes a given comparison in informational text • Compares or contrasts (terms not used) characteristics of objects/concepts described in informational text (1-5 paragraphs) • Classifies statements as examples of opposing opinion in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text • Identifies sequence of events in informational text (last) • Identifies sequential or chronological order in informational text • Orders and paraphrases a sequence of events in informational text • Identifies sequential order of events (more than three) in informational text • Identifies the organizational pattern of main idea plus supporting details in informational text 	RIT 201-210: <ul style="list-style-type: none"> • Locates the portion of a sentence that gives the effect for a given cause in informational text • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Speculates as to the cause for a given real-life effect in informational text • Evaluates information supplied in informational text to determine the most likely cause for a given effect • Explains how the author makes a given comparison in informational text • Compares characteristics to evaluate informational text • Gives examples of sentences in informational text that are opinions • Classifies statements as examples of fact and opinion in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact & opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and generalizations (term not used) in informational text • Distinguishes between facts and opinions that are unsubstantiated by informational text • Distinguishes characteristics of informational sentences that are opinions versus sentences that are facts • Identifies sequence of events in informational text (first) • Identifies words used to denote sequence in informational text • Orders and paraphrases a sequence of events in informational text • Evaluates to select the best order of directions to yield a specific product in

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<p>informational text</p> <ul style="list-style-type: none"> • Assesses alphabetical order of a dictionary • Completes an analogy found in informational text • Analyzes the supporting detail that does not support the proposition • Identifies the characteristics of an encyclopedia • Identifies the characteristics of a thesaurus • Identifies the characteristics of textbooks • Evaluates electronic informational sources (Internet) • Identifies and uses structure of bibliographies in informational text • Describes how an index is organized • Identifies and uses structures of glossaries in informational text • Identifies features of charts in informational text 	<p>informational text</p> <ul style="list-style-type: none"> • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks • Identifies the characteristics of weather reports • Locates information using a table of contents in literary text • Recognizes the characteristics of glossaries in informational text • Identifies and uses structures of glossaries in informational text
<p>RIT 191-200:</p> <ul style="list-style-type: none"> • Determines events as examples of cause and effect in informational text • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Describes the utility of Venn diagrams in comparing and contrasting in informational text • Describes contrasts made in informational text • Makes comparative judgments about characters in informational text • Explains how the author makes a given comparison in informational text • Compares arguments or assertions made in informational text • Gives examples of informational sentences that are facts • Gives examples of sentences in informational text that are opinions • Describes characteristics of sentences that are opinions in informational text • Distinguishes between fact and opinion in informational text • Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text • Distinguishes between examples of fact and opinion paraphrased from passages of informational text • Distinguishes between facts and propaganda in advertisements • Identifies sequence of events in informational text (first) • Orders directions sequentially in informational text • Completes an analogy found in 	<p>RIT 181-190:</p> <ul style="list-style-type: none"> • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences) • Distinguishes the most logical cause for a given event from other possible reasons in informational text • Describes comparisons made in informational text • Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences) • Gives examples of informational sentences that are facts • Classifies statements as fact or opinion in informational text • Distinguishes between facts and propaganda in advertisements • Orders sentences to create a paragraph that makes sense in informational text • Classifies literary texts as nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of dictionaries • Identifies characteristics of manuals • Identifies the characteristics of informal notes • Identifies the characteristics of letters • Classifies text as a journal entry • Identifies the characteristics of lists • Describes the functions of a table of contents in informational texts • Locates information using a table of contents in literary text • Uses as bibliography to locate information in informational text • Identifies the characteristics of a list <p>RIT 171-180:</p> <ul style="list-style-type: none"> • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text

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	<ul style="list-style-type: none"> • Classifies statements as fact or opinion in informational text • Alphabetizes three words • Recognizes the types of information likely to be found in a newspaper • Identifies the function of a dictionary • Identifies the characteristics thank you notes • Identifies the characteristics of lists
	RIT 161-170: <ul style="list-style-type: none"> • Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Alphabetizes three words • Alphabetizes four words • Identifies the function of a dictionary • Identifies examples of thank you notes
	RIT 151-160: <ul style="list-style-type: none"> • Locates information in text based on classification indicator (term not used) • Gives an example of an event that is real
	RIT Below 151: <ul style="list-style-type: none"> • Alphabetizes four letters

Lesson Title:

Standard/Concept for All:

Introduction: (Get Attention; Connect to Prior Knowledge)

For Students Ready for a Challenge:

Lesson/Activity:

Resources:

Means of Assessment:

For Most Students:

Lesson/Activity:

Resources:

Means of Assessment:

For Students Needing Extra Support:

Lesson/Activity:

Resources:

Means of Assessment:

Closure/Summary for All: