Language: Mechanics: Spelling:

Affixes and Roots

Students	Learning Continuum Statements:
Students:	**RIT 161-170:** • Identifies correct/incorrect spelling of a word ending in -ly • Identifies correct/incorrect spelling of a word in which the final consonant is doubled before adding a suffix
Students:	**RIT 171-180:** • Identifies correct/incorrect spelling of a word ending in -ed • Identifies correct/incorrect spelling of a word ending in -ion • Identifies correct/incorrect spelling of a word ending in -ly • Identifies correct/incorrect spelling of a word ending in silent -e when a suffix is added • Identifies correct/incorrect spelling of a word in which the final consonant is doubled before adding a suffix
Students:	**RIT 181-190:** • Identifies correct/incorrect spelling of a word ending in -ed • Identifies correct/incorrect spelling of a word ending in -ing • Identifies correct/incorrect spelling of a word ending in -ion • Identifies correct/incorrect spelling of a word ending in -ly • Identifies correct/incorrect spelling of a word ending in silent -e when a suffix is added • Identifies correct/incorrect spelling of a word in which the final consonant is doubled before adding a suffix
Students:	**RIT 191-200:** • Identifies correct/incorrect spelling of a word beginning with dis- • Identifies correct/incorrect spelling of a word ending in -ary or -ery • Identifies correct/incorrect spelling of a word ending in -ed • Identifies correct/incorrect spelling of a word ending in -ing • Identifies correct/incorrect spelling of a word ending in -ion • Identifies correct/incorrect spelling of a word ending in -ly • Identifies correct/incorrect spelling of a word ending in -ous • Identifies correct/incorrect spelling of a word ending in silent -e when a suffix is added • Identifies correct/incorrect spelling of a word ending in -y when a suffix is added • Identifies correct/incorrect spelling of a word in which the final consonant is doubled before adding a suffix • Identifies correct/incorrect spelling of a word with a Greek root • Identifies correct/incorrect spelling of a word with a Latin root
Students:	**RIT 201-210:** • Identifies correct/incorrect spelling of a word beginning with bi- • Identifies correct/incorrect spelling of a word ending in -al • Identifies correct/incorrect spelling of a word ending in -ible or -able • Identifies correct/incorrect spelling of a word ending in -ing • Identifies correct/incorrect spelling of a word ending in -ion • Identifies correct/incorrect spelling of a word ending in -less • Identifies correct/incorrect spelling of a word ending in -ly • Identifies correct/incorrect spelling of a word ending in -ous • Identifies correct/incorrect spelling of a word ending in -ty • Identifies correct/incorrect spelling of a word in which the final consonant is doubled before adding a suffix • Identifies correct/incorrect spelling of a word with a Latin root

Students: **RIT 211-220:**
- Identifies correct/incorrect spelling of a word beginning with mis-
- Identifies correct/incorrect spelling of a word ending in -ible or -able
- Identifies correct/incorrect spelling of a word ending in -ion
- Identifies correct/incorrect spelling of a word ending in -ly
- Identifies correct/incorrect spelling of a word ending in -ment
- Identifies correct/incorrect spelling of a word ending in -ous
- Identifies correct/incorrect spelling of a word with a Latin root

Students:

RIT 221-230:
- Identifies correct/incorrect spelling of a word ending in -ible or -able
- Identifies correct/incorrect spelling of a word ending in -ous