

Language: Mechanics: Spelling:

Frequently Confused Words

Students

Learning Continuum Statements:

Students:

RIT 161-170:

- Understands correct use of "by/bye/buy"

Students:

RIT 171-180:

- *No statements listed*

Students:

RIT 181-190:

- Understands correct use of "quiet/quite/quit"
- Understands correct use of "right/rite/write"
- Understands correct use of "threw/through"
- Understands correct use of "to/too/two"

Students:

RIT 191-200:

- Understands correct use of "its/it's"
- Understands correct use of "loose/lose"
- Understands correct use of "their/there/they're"
- Understands correct use of "threw/through"
- Understands correct use of "to/too/two"

Students:

RIT 201-210:

- Understands correct use of "allowed/aloud"
- Understands correct use of "its/it's"
- Understands correct use of "knew/new"
- Understands correct use of "loose/lose"
- Understands correct use of "their/there/they're"
- Understands correct use of "threw/through"
- Understands correct use of "to/too/two"

Students:

RIT 211-220:

- Understands correct use of "accept/except"
- Understands correct use of "its/it's"
- Understands correct use of "loose/lose"
- Understands correct use of "their/there/they're"
- Understands correct use of "to/too/two"

Students:

RIT 221-230:

- Understands correct use of "accept/except"
- Understands correct use of "than/then"
- Understands correct use of "their/there/they're"
- Understands correct use of "your/you're"