Identification and Classification of 3-D Shapes

Students	Learning Continuum Statements:

Students:

RIT 151-160:
- Identifies and names cubes, cones, cylinders, and spheres

Students:

RIT 161-170:
- Identifies and names cubes, cones, cylinders, and spheres
- Identifies and names the 3-D shape of real-world objects

Students:

RIT 171-180:
- Identifies and names cubes, cones, cylinders, and spheres
- Identifies and names the 3-D shape of real-world objects

Students:

RIT 181-190:
- Identifies and names cubes, cones, cylinders, and spheres
- Identifies and names the 3-D shape of real-world objects
- Identifies the number of faces, edges, or vertices for a 3-D object, given pictures

Students:

RIT 191-200:
- Identifies and names cubes, cones, cylinders, and spheres
- Identifies and names the 3-D shape of real-world objects
- Identifies the number of faces, edges, or vertices for a 3-D object, given pictures

Students:

RIT 201-210:
- Composes or decomposes 3-D shapes to form new shapes

Students:

RIT 211-220:
- *No skills listed*

Students:

RIT 221-230:
- Describes polyhedrons based on the shapes of faces, and/or number of faces, edges, or vertices, without pictures given