

Primary Reading: Concepts of Print: Developmental Reading Skills and Foundations of Print

Book Concepts

Students

Learning Continuum Statements:

Students:

RIT 121-130:

- Distinguishes a story from other types of writing
- Identifies the bottom of a page of a book
- Identifies the image of someone reading

Students:

RIT 131-140:

- Identifies the bottom of a page of a book
- Identifies the top of a page of a book
- Locates the title of a book on its cover
- Locates the title of a book on its title page

Students:

RIT 141-150:

- Identifies a page from inside a book
- Identifies the direction of reading on a page of a book
- Identifies the front and back of a book
- Identifies the top of a page of a book
- Identifies where to finish reading on a page of a book
- Identifies where to start reading a paragraph
- Identifies where to start reading on a page of a book
- Locates the title of a book on its title page

Students:

RIT 151-160:

- Identifies a page from inside a book
- Identifies where to start reading on a page of a book
- Locates the author of a book on its cover
- Locates the illustrator of a book on its cover
- Locates the illustrator of a book on its title page
- Locates the title of a book on its title page
- Understands the role of an author or illustrator

Students:

RIT 161-170:

- Locates the author of a book on its cover
- Locates the author of a book on its title page
- Locates the illustrator of a book on its cover