

Primary Reading: Phoneme Identification/Blending and Manipulation of Sounds

Phonemic Awareness: Initial Sounds

Students

Learning Continuum Statements:

Students:

RIT 131-140:

- Distinguishes pictures that begin with a spoken consonant sound
- Matches initial sounds in multi-syllable spoken words
- Matches initial sounds in three-phoneme spoken words

Students:

RIT 141-150:

- Distinguishes pictures that begin with a spoken consonant sound
- Matches initial sounds in multi-syllable spoken words
- Matches initial sounds in single-syllable spoken words
- Matches initial sounds in three-phoneme spoken words

Students:

RIT 151-160:

- Distinguishes spoken words with different initial sounds
- Matches initial sounds in multi-syllable spoken words
- Matches initial sounds in single-syllable spoken words
- Matches initial sounds in three-phoneme spoken words

Students:

RIT 161-170:

- Distinguishes spoken words with different initial sounds
- Matches initial sounds in multi-syllable spoken words
- Matches initial sounds in single-syllable spoken words

Students:

RIT 171-180:

- Matches initial sounds in single-syllable spoken words