

# Primary Reading: Phonological Awareness: Phoneme Identification/Blending and Manipulation of Sounds

## Phonemic Awareness: Manipulation

### Students

### Learning Continuum Statements:

#### Students:

#### RIT 141-150:

- Substitutes the initial phoneme in one-syllable spoken words

#### Students:

#### RIT 151-160:

- Adds a phoneme to the beginning of one-syllable spoken words
- Substitutes the initial phoneme in one-syllable spoken words
- Substitutes the middle vowel sound in one-syllable spoken words

#### Students:

#### RIT 161-170:

- Deletes the final phoneme in one-syllable spoken words
- Deletes the initial phoneme in one-syllable spoken words
- Substitutes the middle vowel sound in one-syllable spoken words

#### Students:

#### RIT 171-180:

- Deletes the final phoneme in one-syllable spoken words
- Deletes the initial phoneme in one-syllable spoken words
- Substitutes the final phoneme in one-syllable spoken words
- Substitutes the middle vowel sound in one-syllable spoken words

#### Students:

#### RIT 181-190:

- Deletes the initial phoneme in one-syllable spoken words
- Substitutes the middle vowel sound in one-syllable spoken words