

Primary Reading: Phonological Awareness: Phoneme Identification/Blending and Manipulation of Sounds

Phonemic Awareness: Vowels

Students

Learning Continuum Statements:

Students:

RIT 141-150:

- Distinguishes spoken words with the /ō/ sound

Students:

RIT 151-160:

- Distinguishes spoken words with the /ă/ sound
- Distinguishes spoken words with the /ĕ/ sound
- Distinguishes spoken words with the /ē/ sound
- Distinguishes spoken words with the /ī/ sound
- Distinguishes spoken words with the /î/ sound
- Distinguishes spoken words with the /ō/ sound
- Distinguishes spoken words with the /û/ sound
- Distinguishes spoken words with the /ū/ sound
- Matches vowel sounds in single-syllable spoken words
- Matches vowel sounds in three-phoneme spoken words

Students:

RIT 161-170:

- Distinguishes single-syllable spoken words with different vowel sounds
- Distinguishes spoken words with the /ă/ sound
- Distinguishes spoken words with the /ā/ sound
- Distinguishes spoken words with the /ī/ sound
- Distinguishes spoken words with the /î/ sound
- Matches vowel sounds in single-syllable spoken words
- Matches vowel sounds in three-phoneme spoken words

Students:

RIT 171-180:

- Distinguishes spoken words with the /ă/ sound
- Distinguishes spoken words with the /ī/ sound
- Matches vowel sounds in single-syllable spoken words

Students:

RIT 181-190:

- Distinguishes spoken words with long vowel sounds
- Distinguishes spoken words with short vowel sounds
- Distinguishes spoken words with the /ă/ sound
- Distinguishes spoken words with the /ō/ sound
- Matches vowel sounds in single-syllable spoken words

Students:

RIT 191-200:

- Distinguishes spoken words with short vowel sounds