

**Primary Reading: Word Structure and Meaning:  
Word Relationships, Context Clues, Content Vocabulary**

## **Context Clues: Unknown and Multiple-Meaning Words**

**Students                      Learning Continuum Statements:**

**Students:**

**RIT 131-140:**

- Uses context and an illustration to determine the meaning of a word

**Students:**

**RIT 141-150:**

- Uses context and an illustration to determine the meaning of a word
- Uses context to determine the meaning of a word

**Students:**

**RIT 151-160:**

- Understands the meaning of homophones
- Uses context and an illustration to determine the meaning of a word
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of a word

**Students:**

**RIT 161-170:**

- Determines which homophone completes a sentence
- Understands the meaning of homophones
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of a word
- Uses context to determine the meaning of domain-specific words or phrases in informational text

**Students:**

**RIT 171-180:**

- Understands the meaning of homophones
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of a word
- Uses context to determine the meaning of domain-specific words or phrases in informational text

**Students:**

**RIT 181-190:**

- Understands the meaning of homophones
- Uses context to determine the meaning of a word
- Uses context to determine the meaning of domain-specific words or phrases in informational text
- Uses words correctly based on definitions from a glossary or a dictionary

**Students:**

**RIT 191-200:**

- Understands the meaning of homophones
- Uses context to determine the meaning of a word
- Uses context to determine the meaning of domain-specific words or phrases in informational text