## **Primary Reading: Writing: Capitalization, Punctuation, and Spelling:**

## **Contractions**

Students	Learning Continuum Statements:
Students:	RIT 141-150:  • Understands the contraction for "I am"
Students:	<ul> <li>RIT 151-160:</li> <li>Understands the contraction for "cannot"</li> <li>Understands the contraction for "I have"</li> <li>Understands the contraction for "they have"</li> <li>Understands the contraction for "we will"</li> </ul>
Students:	<ul> <li>RIT 161-170:</li> <li>Identifies a contraction</li> <li>Understands the contraction for "cannot"</li> <li>Understands the contraction for "had not"</li> <li>Understands the contraction for "has not"</li> <li>Understands the contraction for "I have"</li> <li>Understands the contraction for "I would"</li> <li>Understands the contraction for "is not"</li> <li>Understands the contraction for "should not"</li> <li>Understands the contraction for "we have"</li> <li>Understands the contraction for "you are"</li> <li>Understands the contraction for "you have"</li> </ul>
Students:	RIT 171-180:  • No Skills Listed
Students:	RIT 181-190:  • No Skills Listed
Students:	RIT 191-200:  • Understands the contraction for "we are"