

Language: Usage  
Sentence Structure, Sentence Types, and Meaning

## Sentence Meaning

**Students**                      **Learning Continuum Statements:**

**Students:**

**RIT 161-170:**

- Arranges words in the correct order to form a meaningful sentence

**Students:**

**RIT 171-180:**

- Arranges words in the correct order to form a meaningful sentence
- Combines multiple sentences into one sentence with the same meaning
- Recognizes and avoids the use of double negatives
- Recognizes which word order in a sentence makes the meaning most clear

**Students:**

**RIT 181-190:**

- Arranges words in the correct order to form a meaningful sentence
- Combines multiple sentences into one sentence with the same meaning
- Recognizes and avoids the use of double negatives
- Recognizes when a sentence tells who, what, when, where, or why
- Recognizes which word order in a sentence makes the meaning most clear

**Students:**

**RIT 191-200:**

- Arranges words in the correct order to form a meaningful sentence
- Combines multiple sentences into one sentence with the same meaning
- Paraphrases a sentence
- Recognizes and avoids the use of double negatives
- Recognizes the meaning of the conjunctions "neither/nor"
- Recognizes when a sentence tells who, what, when, where, or why
- Recognizes which word order in a sentence makes the meaning most clear

**Students:**

**RIT 201-210:**

- Combines multiple sentences into one sentence with the same meaning
- Recognizes and avoids the use of double negatives
- Recognizes the meaning of the conjunctions "either/or"
- Recognizes the meaning of the conjunctions "neither/nor"
- Recognizes which word order in a sentence makes the meaning most clear

**Students:**

**RIT 211-220:**

- Combines multiple sentences into one sentence with the same meaning
- Combines sentences to improve clarity or fluency
- Recognizes and avoids the use of double negatives

**Students:**

**RIT 221-230:**

- Combines multiple sentences into one sentence with the same meaning
- Combines sentences to improve clarity or fluency
- Recognizes and avoids the use of double negatives

**Students:**

**RIT 231-240:**

- Combines sentences to improve clarity or fluency
- Recognizes and avoids the use of double negatives

**Students:**

**RIT 241-250:**

- Combines sentences to improve clarity or fluency