Language: Writing Process Genres

Writing Forms: Genres

Students	Learning Continuum Statements:
Students:	 RIT 161-170: Recognizes a letter Recognizes a thank-you note Understands characteristics of creative writing
Students:	 RIT 171-180: Determines the most effective type of personal writing Identifies the form of writing appropriate to audience and purpose Recognizes a set of directions Recognizes an advertisement Recognizes an invitation Recognizes format and parts of a friendly letter Recognizes when the purpose of writing is to persuade Understands characteristics of creative writing
Students:	 RIT 181-190: Determines the most effective type of personal writing Identifies the form of writing appropriate to audience and purpose Recognizes a set of directions Recognizes an advertisement Recognizes format and parts of a business letter Recognizes format and parts of a friendly letter Recognizes when the purpose of writing is to persuade Understands characteristics of creative writing Understands characteristics of personal writing Understands characteristics of personal writing
Students:	 RIT 191-200: Determines the most effective type of personal writing Identifies the form of writing appropriate to audience and purpose Recognizes a set of directions Recognizes an advertisement Recognizes format and parts of a business letter Recognizes format and parts of a friendly letter Recognizes when the purpose of writing is to persuade Understands characteristics of creative writing Understands characteristics of personal writing Understands characteristics of personal writing Understands characteristics of research reports

Students:	RIT 201-210:
	 Determines the most effective type of personal writing Formats addresses on envelopes Identifies the form of writing appropriate to audience and purpose Identifies the major modes of writing Recognizes expository writing Recognizes format and parts of a business letter Recognizes format and parts of a friendly letter Recognizes media reporting Recognizes when the purpose of writing is to persuade Understands characteristics of creative writing Understands characteristics of how-to writing Understands characteristics of literary response Understands characteristics of personal writing Understands characteristics of personal writing Understands characteristics of research reports
Students:	RIT 211-220: Identifies the form of writing appropriate to audience and purpose Identifies the major modes of writing Recognizes expository writing Recognizes format and parts of a business letter Recognizes format and parts of an e-mail Recognizes legal writing Recognizes narrative writing Recognizes when the purpose of writing is to persuade Recognizes workplace writing Understands characteristics of creative writing Understands characteristics of descriptive writing Understands characteristics of dramas and plays Understands characteristics of how-to writing Understands characteristics of personse Understands characteristics of personal writing Understands characteristics of personal writing Understands characteristics of personse Understands characteristics of personal writing Und
Students:	RIT 221-230:

- Identifies the form of writing appropriate to audience and purpose
- Identifies the major modes of writing
- Recognizes expository writing
- Recognizes narrative writing
- Recognizes when the purpose of writing is to persuade
- Recognizes workplace writing
- Understands characteristics of creative writing
- Understands characteristics of descriptive writing

	 Understands characteristics of different forms of poetry Understands characteristics of literary response Understands characteristics of persuasive writing Understands characteristics of research reports
Students:	 RIT 231-240: Identifies the major modes of writing Recognizes expository writing Recognizes workplace writing Understands characteristics of different forms of poetry Understands characteristics of satire
Students:	 RIT 241-250: Identifies the major modes of writing Understands characteristics of different forms of poetry