

Introductions, Transitions, Conclusions

Students	Learning Continuum Statements:
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| Students: | RIT 171-180: <ul style="list-style-type: none">• Determines appropriate closure for narrative or fictional writing• Determines logical first or last sentence in a draft• Uses a transitional word or phrase to indicate a time shift or sequence of events |
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| Students: | RIT 181-190: <ul style="list-style-type: none">• Adds a concluding sentence to an expository paragraph to provide a sense of closure• Adds a concluding sentence to summarize or reinforce the main idea of a paragraph• Determines appropriate closure for narrative or fictional writing• Determines appropriate openings for narrative or fictional writing• Determines logical first or last sentence in a draft• Uses a transitional word or phrase to indicate a time shift or sequence of events• Uses an appropriate introductory sentence for informational writing |
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| Students: | RIT 191-200: <ul style="list-style-type: none">• Adds a concluding sentence to a persuasive letter to summarize or restate the purpose• Adds a concluding sentence to summarize or reinforce the main idea of a paragraph• Determines appropriate closure for narrative or fictional writing• Determines appropriate openings for narrative or fictional writing• Determines logical first or last sentence in a draft• Recognizes transitional words or phrases• Revises a concluding sentence or section to better summarize, restate, or reinforce a claim or main idea• Revises to strengthen the closure of narrative or fictional writing• Uses a strong opening statement in a persuasive letter or essay• Uses a transitional clause or sentence to show cause and effect• Uses a transitional word or phrase to connect contrasting ideas• Uses a transitional word or phrase to give examples or intensify ideas• Uses a transitional word or phrase to indicate a shift in setting• Uses a transitional word or phrase to indicate a time shift or sequence of events• Uses a transitional word or phrase to show cause and effect• Uses an appropriate introductory sentence for informational writing |
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| Students: | RIT 201-210: <ul style="list-style-type: none">• Adds a concluding sentence to a persuasive letter to summarize or restate the purpose• Adds a concluding sentence to summarize or reinforce the main idea of a paragraph• Determines appropriate closure for narrative or fictional writing• Determines appropriate openings for narrative or fictional writing• Determines logical first or last sentence in a draft• Recognizes transitional words or phrases |
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- Revises a concluding sentence or section to better summarize, restate, or reinforce a claim or main idea
- Revises a conclusion to achieve a particular writing goal
- Revises to strengthen the closure of narrative or fictional writing
- Uses a strong opening statement in a persuasive letter or essay
- Uses a transitional clause or sentence to show cause and effect
- Uses a transitional word or phrase to connect contrasting ideas
- Uses a transitional word or phrase to give examples or intensify ideas
- Uses a transitional word or phrase to identify the order of steps in a set of directions
- Uses a transitional word or phrase to indicate a shift in setting
- Uses a transitional word or phrase to indicate a time shift or sequence of events
- Uses a transitional word or phrase to show cause and effect
- Uses an appropriate introductory sentence for informational writing

Students:

RIT 211-220:

- Adds a concluding sentence to a persuasive letter to summarize or restate the purpose
- Adds a concluding sentence to maintain logical organization in an expository paragraph
- Adds a concluding sentence to summarize or reinforce the main idea of a paragraph
- Determines appropriate closure for narrative or fictional writing
- Determines appropriate openings for narrative or fictional writing
- Determines logical first or last sentence in a draft
- Determines the type of conclusion necessary to achieve a particular goal
- Recognizes transitional words or phrases
- Revises a concluding sentence or section to better summarize, restate, or reinforce a claim or main idea
- Revises a conclusion to achieve a particular writing goal
- Revises to strengthen the closure of narrative or fictional writing
- Uses a strong opening statement in a persuasive letter or essay
- Uses a transitional clause or sentence to connect contrasting ideas
- Uses a transitional clause or sentence to indicate time shifts or sequence of events
- Uses a transitional clause or sentence to show cause and effect
- Uses a transitional word or phrase to connect contrasting ideas
- Uses a transitional word or phrase to give examples or intensify ideas
- Uses a transitional word or phrase to identify the order of steps in a set of directions
- Uses a transitional word or phrase to indicate a shift in setting
- Uses a transitional word or phrase to indicate a time shift or sequence of events
- Uses a transitional word or phrase to show cause and effect
- Uses an appropriate introductory sentence for informational writing

Students:

RIT 221-230:

- Adds a concluding sentence to summarize or reinforce the main idea of a paragraph
- Determines appropriate closure for narrative or fictional writing
- Determines appropriate openings for narrative or fictional writing
- Determines logical first or last sentence in a draft
- Determines the type of conclusion necessary to achieve a particular goal
- Evaluates writing to determine the concluding paragraph that best supports the claim or argument
- Recognizes transitional words or phrases
- Revises a conclusion to achieve a particular writing goal

- Uses a strong opening statement in a persuasive letter or essay
- Uses a transitional clause or sentence to connect contrasting ideas
- Uses a transitional clause or sentence to show cause and effect
- Uses a transitional word or phrase to connect contrasting ideas
- Uses a transitional word or phrase to emphasize opinions or ideas
- Uses a transitional word or phrase to give examples or intensify ideas
- Uses a transitional word or phrase to identify the order of steps in a set of directions
- Uses a transitional word or phrase to indicate a shift in setting
- Uses a transitional word or phrase to indicate a time shift or sequence of events
- Uses a transitional word or phrase to restate or summarize ideas in writing
- Uses a transitional word or phrase to show cause and effect

Students:

RIT 231-240:

- Adds a concluding sentence to summarize or reinforce the main idea of a paragraph
- Determines appropriate openings for narrative or fictional writing
- Determines logical first or last sentence in a draft
- Determines the type of conclusion necessary to achieve a particular goal
- Evaluates writing to determine the concluding paragraph that best supports the claim or argument
- Uses a transitional clause or sentence to connect contrasting ideas
- Uses a transitional word or phrase to connect contrasting ideas
- Uses a transitional word or phrase to give examples or intensify ideas
- Uses a transitional word or phrase to indicate a time shift or sequence of events
- Uses a transitional word or phrase to set up a summary or conclusion
- Uses a transitional word or phrase to show cause and effect

Students:

RIT 241-250:

- Determines logical first or last sentence in a draft
- Uses a transitional clause or sentence to connect contrasting ideas