

## Organizing Writing

### Students

### Learning Continuum Statements:

#### Students:

#### RIT 171-180:

- Develops a narrative with a logical next event
- Orders steps logically in a process
- Organizes sentences according to sequence words
- Organizes sentences into the correct sequence

#### Students:

#### RIT 181-190:

- Determines where to begin a new paragraph in writing
- Develops a narrative with a logical next event
- Orders steps logically in a process
- Organizes paragraphs into a clear order of events using transitions and logical sequencing
- Organizes sentences according to sequence words
- Organizes sentences into the correct sequence

#### Students:

#### RIT 191-200:

- Determines where to begin a new paragraph in writing
- Develops a narrative with a logical next event
- Maintains logical organization while drafting
- Orders steps logically in a process
- Organizes ideas logically in a paragraph
- Organizes paragraphs into a clear order of events using transitions and logical sequencing
- Organizes sentences into the correct sequence
- Recognizes when cause/effect is the most effective organizational form to develop writing
- Recognizes when comparison and contrast is the most effective organizational form to develop writing
- Reorders sentences to improve organization

#### Students:

#### RIT 201-210:

- Determines where to begin a new paragraph in writing
- Develops a narrative with a logical next event
- Evaluates the best place to introduce visual support in writing or a presentation
- Identifies the organizational strategy used in a draft
- Maintains logical organization while drafting
- Orders steps logically in a process
- Organizes ideas logically in a paragraph
- Organizes paragraphs into a clear order of events using transitions and logical sequencing
- Organizes sentences into the correct sequence
- Recognizes when cause/effect is the most effective organizational form to develop writing
- Recognizes when chronological order or sequencing is the most effective organizational form to develop writing

- Recognizes when comparison and contrast is the most effective organizational form to develop writing
- Reorders sentences to improve organization
- Uses formatting to organize and clarify writing

**Students:**

**RIT 211-220:**

- Determines where to begin a new paragraph in writing
- Identifies the organizational strategy used in a draft
- Maintains logical organization while drafting
- Orders steps logically in a process
- Organizes ideas logically in a paragraph
- Organizes paragraphs into a clear order of events using transitions and logical sequencing
- Recognizes when cause/effect is the most effective organizational form to develop writing
- Recognizes when chronological order or sequencing is the most effective organizational form to develop writing
- Recognizes when comparison and contrast is the most effective organizational form to develop writing
- Recognizes when problem-solution is the most effective organizational form to develop writing
- Reorders sentences to improve organization

**Students:**

**RIT 221-230:**

- Identifies the organizational strategy used in a draft
- Maintains logical organization while drafting
- Recognizes when cause/effect is the most effective organizational form to develop writing
- Recognizes when chronological order or sequencing is the most effective organizational form to develop writing
- Recognizes when comparison and contrast is the most effective organizational form to develop writing

**Students:**

**RIT 231-240:**

- Maintains logical organization while drafting
- Recognizes when spatial order is the most effective organizational form to develop writing