Language: Writing Process Organize; Use Transitions

Revising

Students	Learning Continuum Statements:
Students:	 Revises a transitional word or phrase to clarify sequence of events in writing
Students:	 Revises a concluding sentence or section to better summarize, restate, or reinforce a claim or main idea Revises order of steps in a process to improve clarity Revises to strengthen the closure of narrative or fictional writing
Students:	 Revises a concluding sentence or section to better summarize, restate, or reinforce a claim or main idea Revises a conclusion to achieve a particular writing goal Revises order of steps in a process to improve clarity Revises the organization of a paragraph to improve clarity Revises to strengthen the closure of narrative or fictional writing
Students:	 Revises a concluding sentence or section to better summarize, restate, or reinforce a claim or main idea Revises a conclusion to achieve a particular writing goal Revises order of steps in a process to improve clarity Revises the organization of a paragraph to improve clarity Revises to strengthen the closure of narrative or fictional writing
Students:	RIT 221-230: Revises a conclusion to achieve a particular writing goal