## Language: Writing Process Purpose, Audience, Style, and Tone

## Writing Forms: Genres

Students	Learning Continuum Statements:
Students:	<ul> <li>RIT 171-180:</li> <li>Determines the audience for a piece of writing</li> <li>Determines the purpose of a piece of writing</li> <li>Determines what information is appropriate for a given audience and purpose</li> </ul>
Students:	<ul> <li>RIT 181-190:</li> <li>Determines the audience for a piece of writing</li> <li>Determines the purpose of a piece of writing</li> <li>Determines what information is appropriate for a given audience and purpose</li> </ul>
Students:	<ul> <li>RIT 191-200:</li> <li>Determines the audience for a piece of writing</li> <li>Determines the purpose of a piece of writing</li> <li>Determines what information is appropriate for a given audience and purpose</li> </ul>
Students:	<ul> <li>RIT 201-210:</li> <li>Determines the audience for a piece of writing</li> <li>Determines the purpose of a piece of writing</li> <li>Determines what information is appropriate for a given audience and purpose</li> <li>Identifies persuasive writing as most effective for a given purpose</li> </ul>
Students:	<ul> <li>RIT 211-220:</li> <li>Determines the audience for a piece of writing</li> <li>Determines the purpose of a piece of writing</li> <li>Determines what information is appropriate for a given audience and purpose</li> <li>Identifies persuasive writing as most effective for a given purpose</li> </ul>
Students:	<ul> <li>RIT 221-230:</li> <li>Determines the purpose of a piece of writing</li> <li>Determines what information is appropriate for a given audience and purpose</li> <li>Identifies persuasive writing as most effective for a given purpose</li> </ul>
Students:	<ul> <li>RIT 231-240:</li> <li>Determines what information is appropriate for a given audience and purpose</li> </ul>