Writing Techniques: Voice, Style, Tone, and Mood

Students	Learning Continuum Statements:
Students:	**RIT 161-170:** • Chooses appropriate content-specific vocabulary for audience and purpose
Students:	**RIT 171-180:** • Chooses appropriate content-specific vocabulary for audience and purpose • Determines the audience for a piece of writing • Determines the purpose of a piece of writing • Determines what information is appropriate for a given audience and purpose • Identifies tone or mood of a piece of writing • Uses language that conveys a specific mood
Students:	**RIT 181-190:** • Chooses appropriate content-specific vocabulary for audience and purpose • Determines the audience for a piece of writing • Determines the purpose of a piece of writing • Determines what information is appropriate for a given audience and purpose • Identifies tone or mood of a piece of writing • Maintains appropriate tone for purpose and audience • Revises writing to address the audience consistently • Uses language that conveys a specific mood • Uses language that maintains a formal style or tone
Students:	**RIT 191-200:** • Chooses appropriate content-specific vocabulary for audience and purpose • Determines the audience for a piece of writing • Determines the purpose of a piece of writing • Determines what information is appropriate for a given audience and purpose • Identifies appropriate tone for various writing goals • Identifies tone or mood of a piece of writing • Maintains appropriate tone for purpose and audience • Recognizes situations that require informal or formal tone • Revises writing to address the audience consistently • Uses language that conveys a specific mood • Uses language that maintains a formal style or tone • Uses language that maintains the mood in writing

Students:	RIT 201-210:

- Chooses appropriate content-specific vocabulary for audience and purpose
- Determines the audience for a piece of writing
- Determines the purpose of a piece of writing
- Determines what information is appropriate for a given audience and purpose
- Identifies appropriate tone for various writing goals
- Maintains appropriate tone for purpose and audience
- Recognizes situations that require informal or formal tone
- Revises writing to address the audience consistently
- Understands that using sentence variety improves writing style
- Uses language that conveys a specific mood
- Uses language that maintains a formal style or tone
- Uses language that maintains the mood in writing

Students:	RIT 211-220:

- Chooses appropriate content-specific vocabulary for audience and purpose
- Determines the audience for a piece of writing
- Determines the purpose of a piece of writing
- Determines what information is appropriate for a given audience and purpose
- Identifies appropriate tone for various writing goals
- Maintains appropriate tone for purpose and audience
- Recognizes situations that require informal or formal tone
- Recognizes the components of style
- Revises writing for consistent voice or tone
- Revises writing to address the audience consistently
- Understands that using sentence variety improves writing style
- Uses language that conveys a specific mood
- Uses language that maintains a formal style or tone
- Uses language that maintains the mood in writing

Students:	RIT 221-230:

- Chooses appropriate content-specific vocabulary for audience and purpose
- Determines the purpose of a piece of writing
- Determines what information is appropriate for a given audience and purpose
- Identifies different diction levels of words
- Maintains appropriate tone for purpose and audience
- Recognizes situations that require informal or formal tone
- Revises writing for consistent voice or tone
- Understands that using sentence variety improves writing style
- Uses language that conveys a specific mood
- Uses language that maintains a formal style or tone
- Uses language that maintains the mood in writing

Students: **RIT 231-240:**

- Determines what information is appropriate for a given audience and purpose
- Maintains appropriate tone for purpose and audience
- Uses language that conveys a specific mood

Students:

RIT 241-250:

- Recognizes use of active voice
- Uses language that conveys a specific mood