

## Writing Techniques: Figurative and Descriptive Language

### Students

### Learning Continuum Statements:

#### Students:

#### RIT 161-170:

- Uses relevant descriptive language for a given topic

#### Students:

#### RIT 171-180:

- Revises for precise word choice
- Revises writing to include sensory details
- Understands how to form a simile
- Understands how words relate to the senses
- Uses precise words to convey meaning
- Uses relevant descriptive language for a given topic
- Uses sensory language in writing

#### Students:

#### RIT 181-190:

- Revises for precise word choice
- Revises writing for clearer description or imagery
- Revises writing to include sensory details
- Understands how to form a simile
- Understands how words relate to the senses
- Uses language that creates vivid description or imagery
- Uses precise verbs to convey specific actions
- Uses precise words to convey meaning
- Uses relevant descriptive language for a given topic
- Uses sensory language in writing

#### Students:

#### RIT 191-200:

- Recognizes when writing includes a comparison
- Revises for precise verb choice
- Revises for precise word choice
- Revises writing for clearer description or imagery
- Revises writing to include sensory details
- Understands how to form a simile
- Understands how words relate to the senses
- Uses language that creates vivid description or imagery
- Uses precise verbs to convey specific actions
- Uses precise words to convey meaning
- Uses relevant descriptive language for a given topic
- Uses sensory language in writing

**Students:****RIT 201-210:**

- Revises for precise verb choice
- Revises for precise word choice
- Revises writing for clearer description or imagery
- Revises writing to include sensory details
- Understands how figurative language and poetic devices affect meaning
- Understands how to form a simile
- Uses exaggeration in an advertisement
- Uses hyperbole in writing
- Uses language that creates vivid description or imagery
- Uses personification in writing
- Uses precise verbs to convey specific actions
- Uses precise words to convey meaning
- Uses sensory language in writing

**Students:****RIT 211-220:**

- Recognizes personification in writing
- Revises for precise verb choice
- Revises for precise word choice
- Revises writing for clearer description or imagery
- Revises writing to include language that conveys emotion
- Revises writing to include sensory details
- Understands how figurative language and poetic devices affect meaning
- Uses hyperbole in writing
- Uses irony in writing
- Uses language that creates vivid description or imagery
- Uses metaphors in writing
- Uses precise verbs to convey specific actions
- Uses precise words to convey meaning
- Uses sensory language in writing
- Uses similes in writing

**Students:****RIT 221-230:**

- Recognizes personification in writing
- Revises for precise word choice
- Revises writing for clearer description or imagery
- Understands how figurative language and poetic devices affect meaning
- Understands how to form a metaphor
- Understands the meaning of idioms and colloquialisms in writing
- Uses hyperbole in writing
- Uses idioms and colloquialisms in writing
- Uses language that creates vivid description or imagery
- Uses metaphors in writing
- Uses precise verbs to convey specific actions
- Uses precise words to convey meaning
- Uses sensory language in writing

**Students:****RIT 231-240:**

- Recognizes personification in writing
- Revises for precise word choice
- Revises writing for clearer description or imagery
- Understands how figurative language and poetic devices affect meaning
- Understands how to form a metaphor
- Uses idioms and colloquialisms in writing
- Uses language that creates vivid description or imagery
- Uses precise verbs to convey specific actions
- Uses precise words to convey meaning

**Students:****RIT 241-250:**

- Uses language that creates vivid description or imagery
- Uses precise verbs to convey specific actions