## Language: Writing Process Develop Thesis or Topic, Provide Supporting Details, and Draft

## **Drafting**

Students	Learning Continuum Statements:
Students:	<ul> <li>RIT 171-180:</li> <li>Identifies details needed to accomplish writing objective</li> <li>Understands characteristics of paragraphs</li> </ul>
Students:	<ul> <li>RIT 181-190:</li> <li>Identifies details needed to accomplish writing objective</li> <li>Understands correct formatting of paragraphs</li> </ul>
Students:	<ul> <li>RIT 191-200:</li> <li>Identifies details needed to accomplish writing objective</li> <li>Understands correct formatting of paragraphs</li> <li>Uses details to provide context for vocabulary words used in writing</li> </ul>
Students:	<ul> <li>RIT 201-210:</li> <li>Identifies details needed to accomplish writing objective</li> <li>Understands correct formatting of paragraphs</li> <li>Uses details to provide context for vocabulary words used in writing</li> </ul>
Students:	<ul> <li>RIT 211-220:</li> <li>Identifies details needed to accomplish writing objective</li> <li>Understands the drafting process</li> <li>Uses details to provide context for vocabulary words used in writing</li> </ul>
Students:	RIT 221-230:  Uses details to provide context for vocabulary words used in writing
Students:	RIT 231-240:  Uses details to provide context for vocabulary words used in writing