

Language: Writing Process
Develop Thesis or Topic, Provide Supporting Details, and Draft

Main Ideas, Topic Sentence, Supporting Details

Students **Learning Continuum Statements:**

Students:

RIT 161-170:

- Determines which details belong together to form paragraphs

Students:

RIT 171-180:

- Determines which details belong together to form paragraphs
- Determines which details will support main/central idea in narrative writing
- Supports a topic or thesis with relevant details in expository writing

Students:

RIT 181-190:

- Determines a title appropriate to purpose and audience
- Determines which details belong together to form paragraphs
- Determines which details will support main/central idea in narrative writing
- Determines which graphic representation best supports the meaning of the writing
- Evaluates literary writing to determine how best to advance or support a central idea
- Supports a topic or thesis with relevant details in expository writing
- Uses the best topic sentence for a given paragraph or set of supporting details

Students:

RIT 191-200:

- Determines a title appropriate to purpose and audience
- Determines which details belong together to form paragraphs
- Determines which details will support main/central idea in narrative writing
- Determines which graphic representation best supports the meaning of the writing
- Evaluates literary writing to determine how best to advance or support a central idea
- Evaluates which sentence will best serve as the topic sentence for a given subject
- Identifies the topic sentence of a paragraph
- Provides details that develop literary elements in writing
- Recognizes how to develop ideas into paragraphs
- Supports a topic or thesis with relevant details in expository writing
- Uses the best topic sentence for a given paragraph or set of supporting details

Students:

RIT 201-210:

- Determines a title appropriate to purpose and audience
- Determines which details belong together to form paragraphs
- Determines which graphic representation best supports the meaning of the writing
- Evaluates literary writing to determine how best to advance or support a central idea
- Evaluates which sentence will best serve as the topic sentence for a given subject

- Identifies the topic sentence of a paragraph
- Provides details that develop literary elements in writing
- Recognizes how to develop ideas into paragraphs
- Supports a topic or thesis with relevant details in expository writing
- Uses the best topic sentence for a given paragraph or set of supporting details

Students:

RIT 211-220:

- Determines which details belong together to form paragraphs
- Determines which graphic representation best supports the meaning of the writing
- Evaluates literary writing to determine how best to advance or support a central idea
- Evaluates which sentence will best serve as the topic sentence for a given subject
- Identifies the topic sentence of a paragraph
- Provides details that develop literary elements in writing
- Recognizes how to develop ideas into paragraphs
- Supports a topic or thesis with relevant details in expository writing
- Uses supporting detail in anticipation of counterargument or reader's concern
- Uses the best topic sentence for a given paragraph or set of supporting details

Students:

RIT 221-230:

- Evaluates literary writing to determine how best to advance or support a central idea
- Evaluates which sentence will best serve as the topic sentence for a given subject
- Identifies the topic sentence of a paragraph
- Provides details that develop literary elements in writing
- Recognizes content that does not belong in an argumentative draft
- Recognizes how to develop ideas into paragraphs
- Supports a topic or thesis with relevant details in expository writing
- Uses supporting detail in anticipation of counterargument or reader's concern

Students:

RIT 231-240:

- Uses supporting detail in anticipation of counterargument or reader's concern

Students:

RIT 241-250:

- Uses supporting detail in anticipation of counterargument or reader's concern