Whole Numbers: Concepts and Properties

Students	Learning Continuum Statements:
Students:	RIT 151-160: • Identifies and names cubes, cones, cylinders, and spheres
Students:	RIT 161-170:
	 Identifies and names cubes, cones, cylinders, and spheres Identifies and names the 3-D shape of real-world objects
Students:	RIT 171-180:
	 Identifies and names cubes, cones, cylinders, and spheres Identifies and names the 3-D shape of real-world objects Identifies and names rectangular prisms Identifies the number of faces, edges, or vertices for a 3-D object, given pictures
Students:	RIT 181-190:
	 Identifies and names cubes, cones, cylinders, and spheres Identifies and names the 3-D shape of real-world objects Identifies and names rectangular prisms Identifies the number of faces, edges, or vertices for a 3-D object, given pictures
Students:	RIT 191-200:
	 Describes cones, cylinders, and spheres based on the shape of surfaces and/or number of bases or vertices, without pictures given Describes polyhedrons based on the shapes of faces, and/or number of faces, edges, or vertices, given pictures Identifies and names cubes, cones, cylinders, and spheres Identifies and names the 3-D shape of real-world objects Identifies faces, bases, edges, or vertices of 3-D shapes Identifies the number of faces, edges, or vertices for a 3-D object, given pictures
Students:	RIT 201-210:
	 Describes cones, cylinders, and spheres based on the shape of surfaces and/or number of bases or vertices, without pictures given Identifies faces, bases, edges, or vertices of 3-D shapes

Students:	 RIT 211-220: Describes polyhedrons based on the shapes of faces, and/or number of faces, edges, or vertices, without pictures given Identifies faces, bases, edges, or vertices of 3-D shapes
Students:	 RIT 221-230: Describes polyhedrons based on the shapes of faces, and/or number of faces, edges, or vertices, without pictures given Identifies faces, bases, edges, or vertices of 3-D shapes
Students:	 RIT 231-240: Describes polyhedrons based on the shapes of faces, and/or number of faces, edges, or vertices, without pictures given Solves problems involving the relationships between the number of faces, edges, and vertices for a given 3-D figure
Students:	 RIT 241-250: Describes polyhedrons based on the shapes of faces, and/or number of faces, edges, or vertices, without pictures given Identifies and names polyhedrons Solves problems involving the relationships between the number of faces, edges, and vertices for a given 3-D figure
Students:	 RIT 251-260: Compares 3-D figures based on the shapes of faces and/or number of faces, edges, or vertices Recognizes a precise definition of a sphere Solves problems involving the relationships between the number of faces, edges, and vertices for a given 3-D figure
Students:	 RIT 261-270: Solves problems involving the relationships between the number of faces, edges, and vertices for a given 3-D figure