## Points, Lines, Segment, Rays, and Angles

Students	Learning Continuum Statements:
Students:	<ul> <li>RIT 181-190:</li> <li>Identifies intersecting lines</li> <li>Identifies parallel lines involving real-world objects</li> <li>Identifies right angles</li> </ul>
Students:	<ul> <li>RIT 191-200:</li> <li>Identifies intersecting lines</li> <li>Identifies parallel lines</li> <li>Identifies parallel lines involving real-world objects</li> <li>Identifies right angles</li> </ul>
Students:	<ul> <li>RIT 201-210:</li> <li>Identifies acute or obtuse angles</li> <li>Identifies parallel lines</li> <li>Identifies parallel lines involving real-world objects</li> <li>Identifies points, lines, rays, line segments, and angles</li> <li>Identifies right angles</li> <li>Knows the definition of an acute angle</li> <li>Recognizes precise definitions of parallel and perpendicular lines</li> </ul>
Students:	<ul> <li>RIT 211-220:</li> <li>Identifies acute or obtuse angles</li> <li>Identifies perpendicular lines involving real-world objects</li> <li>Identifies points, lines, rays, line segments, and angles</li> <li>Identifies right angles</li> </ul>
Students:	<ul> <li>RIT 221-230:</li> <li>Identifies acute or obtuse angles</li> <li>Identifies perpendicular lines</li> <li>Identifies perpendicular lines involving real-world objects</li> <li>Identifies points, lines, rays, line segments, and angles</li> <li>Understands what the measure of an angle represents</li> </ul>

## Students: RIT 231-240: Identifies perpendicular lines • Identifies perpendicular lines involving real-world objects • Students: RIT 241-250: Defines midpoints of line segments • Identifies perpendicular lines • Students: RIT 251-260: No Skills Listed • Students: RIT 261-270: No Skills Listed • Students: RIT 271-280: Defines bisectors of line segments •