Surface Area

Students	Learning Continuum Statements:
Students:	 RIT 231-240: Determines the surface area of rectangular prisms or cubes, formula not provided Determines the surface area of spheres, given the formula
Students:	 Petermines the surface area of a prism given a net Determines the surface area of cones, given the formula Determines the surface area of cylinders, given the formula Determines the surface area of rectangular prisms or cubes, formula not provided Uses the net of a prism to solve surface area problems within a real-world or mathematical context
Students:	 Pescribes the effect on surface area when dimensions of a rectangular prism are changed Determines the side length of a cube given the surface area Determines the surface area of pyramids, formula not provided Determines the surface area of pyramids, given the formula Determines the surface area of rectangular prisms or cubes, formula not provided Determines the surface area of triangular prisms, formula not provided Determines the volume of a cube given the surface area Solves problems involving surface areas of prisms within a real-world or mathematical context
Students:	 Describes the effect on surface area when dimensions of a rectangular prism are changed Determines the surface area of cylinders, formula not provided Determines the surface area of pyramids, formula not provided Determines the surface area of rectangular prisms or cubes, formula not provided Solves problems involving surface areas of prisms within a real-world or mathematical context
Students:	 RIT 271-280: Describes the effect on surface area when dimensions of a cone, cylinder, or sphere are changed Determines the surface area of pyramids, formula not provided