Time

Students	Learning Continuum Statements:
Students:	**RIT 151-160:** • Reads analog clocks to the nearest hour • Writes time to the nearest hour or half hour, in word form, given a digital clock
Students:	**RIT 161-170:** • Reads analog clocks to the nearest half hour • Reads dates or days of the week on a calendar
Students:	**RIT 171-180:** • Completes simple conversions of units of time • Identifies the digital or analog clock that displays the same time shown on the other type of clock, to the nearest five minutes • Knows relative sizes of units of time • Reads analog clocks to the nearest five minutes • Reads analog clocks to the nearest half hour • Reads analog clocks to the nearest minute • Reads dates or days of the week on a calendar • Solves elapsed-time word problems involving counting forward by either hours or minutes • Solves elapsed-time word problems using a calendar • Understands A.M. and P.M. • Understands time interval concepts: quarter to, half past, etc.
Students:	**RIT 181-190:** • Completes simple conversions of units of time • Determines elapsed time across either minutes or hours using clocks • Identifies the digital or analog clock that displays the same time shown on the other type of clock, to the nearest five minutes • Reads analog clocks to the nearest five minutes • Reads analog clocks to the nearest half hour • Reads analog clocks to the nearest minute • Reads dates or days of the week on a calendar • Solves elapsed-time word problems involving counting backward by either hours or minutes • Solves elapsed-time word problems involving counting forward by either hours or minutes • Solves elapsed-time word problems using a calendar • Understands A.M. and P.M. • Understands the meaning of the minute and hour hands on an analog clock • Understands time interval concepts: quarter to, half past, etc.

Students:	RIT 191-200: • Completes simple conversions of units of time • Determines elapsed time across both minutes and hours using clocks • Determines elapsed time across either minutes or hours using clocks • Reads analog clocks to the nearest five minutes • Reads analog clocks to the nearest minute • Solves elapsed-time word problems involving counting backward by either hours or minutes • Solves elapsed-time word problems involving counting forward by either hours or minutes • Solves elapsed-time word problems using a calendar • Understands time interval concepts: quarter to, half past, etc. • Writes time to the nearest five minutes, in word form, given a digital clock
Students:	RIT 201-210: • Adds or subtracts multiple units of time • Completes simple conversions of units of time • Determines elapsed time across both minutes and hours using clocks • Determines elapsed time across either minutes or hours using clocks • Reads analog clocks to the nearest minute • Solves elapsed-time word problems involving counting backward by either hours or minutes • Solves elapsed-time word problems involving counting forward by either hours or minutes • Solves multi-step time word problems involving conversion across seconds, minutes, hours, etc. • Understands time interval concepts: quarter to, half past, etc. • Writes time to the nearest five minutes, in word form, given a digital clock
Students:	RIT 211-220: • Adds or subtracts multiple units of time • Completes complex conversions of more than two units of time • Completes simple conversions of units of time • Determines elapsed time across both minutes and hours using clocks • Solves elapsed-time word problems involving counting backward by either hours or minutes • Solves multi-step time word problems involving conversion across seconds, minutes, hours, etc. • Solves word problems involving dates, without a calendar
Students:	RIT 221-230: • Adds or subtracts multiple units of time • Completes complex conversions of more than two units of time • Solves elapsed-time word problems involving counting backward by either hours or minutes • Solves multi-step time word problems involving conversion across seconds, minutes, hours, etc.
Students:	RIT 231-240: • Adds or subtracts multiple units of time • Completes complex conversions of more than two units of time • Solves elapsed-time word problems involving counting backward by either hours or minutes