## Math 6+: Number Sense Fractions, Decimals, and Percents: Concepts

## **Fractions: Represent and Model**

Students	Learning Continuum Statements:
Students:	RIT 151-160:
	Identifies shapes that are divided into equal parts
Students:	RIT 161-170:
	<ul> <li>Identifies shapes that are divided into equal parts</li> <li>Identifies shapes that are divided into fourths</li> <li>Identifies shapes that are divided into halves</li> </ul>
	Identifies shapes that are divided into thirds
Students:	RIT 171-180:
	Identifies shapes that are divided into equal parts
	<ul> <li>Identifies shapes that are divided into fourths</li> <li>Identifies shapes that are divided into halves</li> </ul>
	Models non-unit fractions using area models
	<ul> <li>Models non-unit fractions using set models</li> <li>Models unit fractions using area models</li> </ul>
	<ul> <li>Models unit fractions using area models</li> <li>Models unit fractions using set models</li> </ul>
	Reads and writes fractions in word form
Students:	RIT 181-190:
	Identifies shapes that are divided into equal parts
	Identifies the fractional parts of shapes
	<ul> <li>Models non-unit fractions using area models</li> <li>Models non-unit fractions using set models</li> </ul>
	Models unit fractions using area models
	Models unit fractions using set models
	<ul> <li>Reads and writes fractions in word form</li> <li>Understands the meaning of the numerator and the denominator in a fraction</li> </ul>
	onderstands the meaning of the numerator and the denominator in a nacion
Students:	RIT 191-200:
	Identifies shapes that are divided into quarters
	Identifies the fractional parts of shapes
	<ul> <li>Locates non-unit proper fractions on a number line</li> <li>Models non-unit fractions using area models</li> </ul>
	<ul> <li>Models non-unit fractions using area models</li> <li>Models non-unit fractions using set models</li> </ul>
	Models unit fractions using area models
	Models unit fractions using set models

## Identifies shapes that are divided into quarters • Identifies the fractional parts of shapes • Identifies the mixed number represented by a fraction model • • Locates non-unit proper fractions on a number line Models non-unit fractions using area models • Models non-unit fractions using set models • Models unit fractions using set models . Students: RIT 211-220: Identifies fractions which represent given situations • • Identifies the mixed number represented by a fraction model Locates improper fractions on a number line • • Locates mixed numbers on a number line Locates non-unit proper fractions on a number line • Locates unit fractions on a number line . Students: RIT 221-230: • Identifies fractions which represent given situations Identifies the improper fraction represented by a fraction model • Locates improper fractions on a number line • Locates mixed numbers on a number line • Locates non-unit proper fractions on a number line • . Locates unit fractions on a number line Students: RIT 231-240: • Identifies the improper fraction represented by a fraction model Locates improper fractions on a number line •

Identifies fractions which represent given situations

- Locates mixed numbers on a number line
- Locates mixed numbers on a number line
- Locates non-unit proper fractions on a number line
- Understands fractions as the division of the numerator by the denominator

Students:

Students:

RIT 201-210:

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## RIT 241-250:

- Locates mixed numbers on a number line
- Understands fractions as the division of the numerator by the denominator