Number Sentences, Equations, and Equivalence

Students	Learning Continuum Statements:
Students:	**RIT 151-160:** • Composes an addition or subtraction equation when given the components in word form • Understands symbols used in equations
Students:	**RIT 161-170:** • Composes an addition or subtraction equation when given the components in word form • Determines the missing addend in an equation • Determines the missing number in a subtraction equation with the difference given • Determines unknown parts in addition equations with whole numbers, sums within 20 • Evaluates addition equations with sums within 10 • Represents a given vertical addition expression in horizontal format • Understands symbols used in equations
Students:	**RIT 171-180:** • Determines start or change unknown in subtraction equations with whole numbers within 20 • Determines the missing addend in an equation • Determines unknown parts in addition equations with whole numbers, sums within 20 • Evaluates addition equations with sums within 10 • Uses understanding of properties of operations to represent word problems as equations
Students:	**RIT 181-190:** • Determines unknown factors in multiplication equations with whole numbers and products within 100 • Uses understanding of properties of operations to represent word problems as equations
Students:	**RIT 191-200:** • Determines unknown factors in multiplication equations with whole numbers and products within 100 • Uses understanding of properties of operations to represent word problems as equation
Students:	**RIT 201-210:** • Determines unknown factors in multiplication equations with whole numbers and products within 100
Students:	**RIT 211-220:** • Determines unknown factors in multiplication equations with whole numbers and products within 100