

Primary Math: Measurement and Geometry

Measurement, Money, and Problem Solving with Units

Money

Students	Learning Continuum Statements:
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Students:	RIT 151-160:
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- Identifies coins

Students:	RIT 161-170:
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- Identifies coins
- Identifies coins based on their value
- Identifies the value of coins
- Represents a given amount of money using cent notation
- Solves one-step addition word problems involving whole dollars

Students:	RIT 171-180:
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- Determines the value of a collection of bills
- Determines the whole number value of a collection of coins given as pictures
- Estimates one-step addition word problems involving sums within one dollar
- Identifies coins
- Identifies equivalent sets of coins
- Represents a given amount of money using dollar notation
- Solves one-step addition word problems involving whole dollars
- Translates dollars into cents

Students:	RIT 181-190:
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- Compares the value of collections of coins
- Determines the value of a collection of coins and bills
- Determines the whole number value of a collection of coins given as pictures
- Identifies equivalent sets of coins
- Represents a given amount of money using dollar notation
- Solves a multi-step word problem involving money, using logic
- Solves one-step addition word problems involving sums within one dollar
- Solves one-step addition word problems involving whole dollars

Students:	RIT 191-200:
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- Determines the value of a collection of coins and bills
- Identifies coins that can be combined to equal a given amount within one dollar
- Represents a given amount of money using dollar notation
- Solves multi-step word problems using addition/subtraction of amounts within one dollar
- Solves one-step addition word problems involving sums within one dollar
- Solves one-step word problems involving change due from a dollar

Students:	RIT 201-210:
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- Represents a given amount of money using dollar notation
- Solves one-step word problems involving change due from a dollar