

# Primary Math: Measurement and Geometry

## Shapes, Attributes, and Spatial Reasoning

### Spatial Concepts and Symmetry

#### Students

#### Learning Continuum Statements:

#### Students:

##### RIT 111-120:

- Understands the location phrase "on top of"
- Understands the location word "between"
- Understands the location word "closest"
- Understands the location word "under"

#### Students:

##### RIT 121-130:

- Understands the location word "behind"
- Understands the location word "below"
- Understands the location word "beside"
- Understands the location word "between"
- Understands the location word "bottom"
- Understands the location word "closest"
- Understands the location word "inside"
- Understands the location word "middle"
- Understands the location word "under"

#### Students:

##### RIT 131-140:

- Understands the location phrase "in front of"
- Understands the location word "above"
- Understands the location word "across"
- Understands the location word "below"
- Understands the location word "beside"
- Understands the location word "between"
- Understands the location word "inside"
- Understands the location word "outside"

#### Students:

##### RIT 141-150:

- Understands the location word "above"
- Understands the location word "below"
- Understands the location word "beside"
- Understands the location word "next"
- Understands the location word "over"

#### Students:

##### RIT 151-160:

- Recognizes lines of symmetry in 2-D figures
- Understands the location word "left"
- Understands the location word "next"

#### Students:

##### RIT 161-170:

- Composes or decomposes 3-D shapes to form new shapes