

**Primary Math: Number Sense**  
**Whole Numbers and Fractions: Place Value Concepts and Comparisons**

## Whole Numbers: Compare and Order

**Students**                      **Learning Continuum Statements:**

**Students:**

**RIT 121-130:**

- Identifies numbers as same or different

**Students:**

**RIT 131-140:**

- Compares numbers using the phrase "greater than"
- Identifies numbers as same or different
- Orders nonconsecutive numbers within 20 on a number line
- 

**Students:**

**RIT 141-150:**

- Compares numbers using the phrase "greater than"
- Compares numbers using the term "largest"
- Compares numbers using the term "smallest"
- Orders nonconsecutive numbers within 20 on a number line
- Orders numbers within 10 from least to greatest
- Orders numbers within 20 from least to greatest
- Orders numbers within 5 from greatest to least
- 

**Students:**

**RIT 151-160:**

- Compares numbers using the phrase "greater than"
- Compares numbers using the phrase "less than"
- Compares numbers using the term "largest"
- Compares numbers using the term "smallest"
- Identifies numbers greater than a given number
- Identifies numbers less than a given number
- Orders numbers within 10 from greatest to least
- Orders numbers within 20 from least to greatest
- 

**Students:**

**RIT 161-170:**

- Compares numbers using the phrase "greater than"
- Compares numbers using the phrase "less than"
- Identifies numbers less than a given number
- Orders nonconsecutive numbers within 100 from least to greatest
- Sorts numbers based on magnitude using the phrases "less than" and "greater than"
-

**Students:**

**RIT 171-180:**

- Compares whole numbers within 1,000 using symbols
- Compares whole numbers within 10 using symbols
- Compares whole numbers within 100 using symbols
- Orders nonconsecutive numbers within 100 from greatest to least
- Orders nonconsecutive numbers within 100 from least to greatest
- 

**Students:**

**RIT 181-190:**

- Compares whole numbers within 1,000 using symbols
- Compares whole numbers within 100 using symbols
-