Primary Math: Number Sense
Counting, Cardinality, and Original Numbers

Whole Numbers: Compare and Order

Students	Learning Continuum Statements:
Students:	**RIT 111-120:** • Compares sets of objects using the term "most" • Identifies the first object in a group or line
Students:	**RIT 121-130:** • Compares sets of objects using the term "more" • Compares sets of objects using the term "most" • Compares sets of objects using the term "same" • Identifies the first object in a group or line • Identifies the last object in a group or line
Students:	**RIT 131-140:** • Compares sets of objects using the term "more" • Compares sets of objects using the term "most" • Compares sets of objects using the term "same" • Determines equality using counting strategies • Determines equality using matching strategies • Identifies numbers that are between two given numbers, within 10 • Identifies the first object in a group or line • Identifies the last object in a group or line • Identifies the position of an object using ordinal numbers 2nd through 5th • Understands the sequence of numbers on a number line within 20
Students:	**RIT 141-150:** • Compares sets of objects using the term "equal" • Compares sets of objects using the term "fewest" • Compares sets of objects using the term "less" • Compares sets of objects using the term "same" • Determines equality using counting strategies • Determines equality using matching strategies • Identifies numbers that are between two given numbers, within 10 • Identifies the position of an object using ordinal numbers 2nd through 5th • Identifies the position of an object using ordinal numbers 6th through 10th • Orders sets of objects from least to greatest

Students:	**RIT 151-160:**
	- Compares sets of objects using the term "fewer" - Compares sets of objects using the term "fewest" - Determines equality using counting strategies - Identifies the position of an object using ordinal numbers 11th through 20th - Identifies the position of an object using ordinal numbers 6th through 10th - Orders sets of objects from least to greatest

Students:	**RIT 161-170:**
	- Identifies numbers that are between two given numbers, within 100 - Identifies the position of an object using ordinal numbers 11th through 20th - Orders sets of objects from greatest to least

Students:

RIT 171-180:
- Identifies numbers that are between two given numbers, within 100