

Reading 2-5: Informational Concepts: Main Ideas, Details, and Inferences

Follow Directions, Identify Sequence, and Use Visuals

Text Features, Visuals

Students

Learning Continuum Statements:

Students:

RIT 151-160:

- Analyzes information in illustrations

Students:

RIT 161-170:

- Analyzes information in illustrations
- Analyzes information in Venn diagrams or other graphic organizers
- Interprets information in charts or graphs

Students:

RIT 171-180:

- Analyzes information in illustrations
- Analyzes information in timelines
- Analyzes information in Venn diagrams or other graphic organizers
- Interprets information in charts or graphs

Students:

RIT 181-190:

- Analyzes information in illustrations
- Analyzes information in timelines
- Analyzes information in Venn diagrams or other graphic organizers
- Determines specific purpose of a graphic
- Interprets information in charts or graphs

Students:

RIT 191-200:

- Analyzes information in maps
- Analyzes information in schedules
- Analyzes information in timelines
- Analyzes information in Venn diagrams or other graphic organizers
- Determines specific purpose of a graphic
- Interprets information in charts or graphs

Students:

RIT 201-210:

- Analyzes information in maps
- Analyzes information in timelines
- Analyzes information in Venn diagrams or other graphic organizers
- Determines specific purpose of a graphic
- Interprets information in charts or graphs

Students:

RIT 211-220:

- Analyzes information in maps
- Analyzes information in timelines
- Determines specific purpose of a graphic
- Evaluates the effectiveness of graphics
- Identifies a caption
- Interprets information in charts or graphs

Students:

RIT 221-230:

- Determines specific purpose of a graphic