

Reading 2-5: Informational Concepts: Purpose, Structure, and Argument

Analyze Structure and Genre

Characteristics of Genre: Informational

Students	Learning Continuum Statements:
Students:	RIT 151-160: <ul style="list-style-type: none">• Understands characteristics of nonfiction
Students:	RIT 161-170: <ul style="list-style-type: none">• Understands characteristics of nonfiction
Students:	RIT 171-180: <ul style="list-style-type: none">• Understands characteristics of nonfiction
Students:	RIT 181-190: <ul style="list-style-type: none">• Classifies text as informational• Understands characteristics of newspaper writing• Understands characteristics of nonfiction
Students:	RIT 191-200: <ul style="list-style-type: none">• Classifies text as informational• Understands characteristics of dictionaries• Understands characteristics of newspaper writing• Understands characteristics of nonfiction• Understands the use of guide words in reference materials
Students:	RIT 201-210: <ul style="list-style-type: none">• Classifies text as informational• Understands characteristics of nonfiction• Understands the use of guide words in reference materials

Students:

RIT 211-220:

- Understands the use of guide words in reference materials
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Students:

RIT 221-230:

- Understands the use of guide words in reference materials
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