

Reading 2-5: Informational Concepts: Purpose, Structure, and Argument

Analyze Structure and Genre

Characteristics of Genre: Personal Correspondence

Students **Learning Continuum Statements:**

- Students:** **RIT 161-170:**
- Classifies text as a letter
 - Classifies text as a thank-you note

- Students:** **RIT 171-180:**
- Classifies text as a thank-you note

- Students:** **RIT 181-190:**
- Classifies text as a note
 - Classifies text as a thank-you note

- Students:** **RIT 191-200:**
- Classifies text as a note

- Students:** **RIT 201-210:**
- Classifies text as a note
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