## Reading 2-5: Informational Concepts: Purpose, Structure, and Argument Analyze Structure and Genre

## **Characteristics of Genre: Literary Nonfiction**

Students	Learning Continuum Statements:
Students:	RIT 181-190:
	<ul> <li>Classifies text as a journal entry</li> <li>Understands characteristics of speeches</li> </ul>
Students:	RIT 191-200:
	<ul> <li>Classifies text as a journal entry</li> <li>Classifies text as a personal narrative essay</li> <li>Understands characteristics of essays</li> <li>Understands characteristics of speeches</li> </ul>
Students:	RIT 201-210:
	<ul> <li>Classifies text as a journal entry</li> <li>Classifies text as a personal narrative essay</li> <li>Understands characteristics of biographies</li> <li>Understands characteristics of essays</li> <li>Understands characteristics of speeches</li> </ul>
Students:	RIT 211-220:
	<ul> <li>Classifies text as a personal narrative essay</li> <li>Classifies text as autobiography</li> <li>Understands characteristics of biographies</li> <li>Understands characteristics of essays</li> <li>Understands characteristics of speeches</li> </ul>
Students:	RIT 221-230:
	<ul> <li>Classifies text as memoir</li> <li>Understands characteristics of essays</li> <li>Understands characteristics of speeches</li> </ul>