Text Structure: Organization

Students	Learning Continuum Statements:
Students:	**RIT 181-190:** • Identifies process as a structure in informational text
Students:	**RIT 191-200:** • Identifies cause-effect as a structure in informational text • Identifies compare-contrast as a structure in informational text • Identifies process as a structure in informational text
Students:	**RIT 201-210:** • Analyzes the use of a chronology structure in informational text • Analyzes the use of a compare-contrast structure in informational text • Compares and contrasts organizational structure in multiple texts • Identifies cause-effect as a structure in informational text • Identifies compare-contrast as a structure in informational text • Identifies process as a structure in informational text
Students:	**RIT 211-220:** • Analyzes how specific sentences contribute to meaning in informational text • Analyzes the use of a chronology structure in informational text • Analyzes the use of a compare-contrast structure in informational text • Analyzes the use of a problem-solution structure in informational text • Compares and contrasts organizational structure in multiple texts • Determines the relationship between two parts of a historical document • Identifies cause-effect as a structure in informational text • Identifies description as a structure in informational text • Identifies process as a structure in informational text
Students:	**RIT 221-230:** • Analyzes the use of a chronology structure in informational text • Analyzes the use of a compare-contrast structure in informational text • Analyzes the use of a problem-solution structure in informational text • Identifies cause-effect as a structure in informational text • Identifies chronology as a structure in informational text • Identifies problem-solution as a structure in informational text
Students:	**RIT 231-240:** • Analyzes the use of a compare-contrast structure in informational text