

## Reading 2-5: Informational Concepts: Purpose, Structure, and Argument

### Analyze Author's Purpose and Viewpoint

## Author's Craft: Perspective, Attitude

Students

Learning Continuum Statements:

Students:

**RIT 171-180:**

- Determines author's attitude in informational text

Students:

**RIT 181-190:**

- Determines author's assumption about audience
- Determines author's attitude in informational text
- Determines author's attitude in persuasive text

Students:

**RIT 191-200:**

- Determines author's assumption about audience
- Determines author's attitude in informational text
- Determines author's attitude in persuasive text
- Determines the difference in focus of two informational texts on the same topic

Students:

**RIT 201-210:**

- Determines author's assumption about audience
- Determines author's attitude in a letter
- Determines author's attitude in informational text
- Determines author's attitude in persuasive text
- Determines the difference in focus of two informational texts on the same topic
- Understands how an author conveys attitude or perspective in informational text

Students:

**RIT 211-220:**

- Analyzes informational text for evidence of bias or stereotypes
- Determines author's assumption about audience
- Determines author's attitude in a letter
- Determines author's attitude in informational text
- Determines author's attitude in persuasive text
- Determines the difference in focus of two informational texts on the same topic
- Evaluates author's attitude in informational text to make an inference

**Students:****RIT 221-230:**

- Analyzes informational text for evidence of bias or stereotypes
- Determines author's attitude in a letter
- Determines author's attitude in informational text
- Determines the difference in focus of two informational texts on the same topic
- Evaluates author's attitude in informational text to make an inference

**Students:****RIT 231-240:**

- Recognizes a shift in attitude in a personal essay