

Reading 2-5: Literary Concepts: Purpose, Structure, and Devices

Analyze Author's Purpose, Style, and Viewpoint

Text Features, Visuals

Students	Learning Continuum Statements:
Students:	<p>RIT 161-170:</p> <ul style="list-style-type: none"><li>Analyzes how images contribute to meaning or tone in literary text</li></ul>
Students:	<p>RIT 171-180:</p> <ul style="list-style-type: none"><li>Analyze how images contribute to meaning or tone in literary text</li></ul>
Students:	<p>RIT 181-190:</p> <ul style="list-style-type: none"><li>Analyzes how images contribute to meaning or tone in literary text</li></ul>
Students:	<p>RIT 191-200:</p> <ul style="list-style-type: none"><li>Analyze how images contribute to meaning or tone in literary text</li></ul>
Students:	<p>RIT 201-210:</p> <ul style="list-style-type: none"><li>Analyze how images contribute to meaning or tone in literary text</li></ul>