## Reading 2-5: Literary Concepts: Purpose, Structure, and Devices Analyze Author's Purpose, Style, and Viewpoint

## **Point of View**

Students	Learning Continuum Statements:
Students:	RIT 181-190:  • Identifies the narrator in literary text
Students:	<ul> <li>RIT 191-200:</li> <li>Identifies the narrator in literary text</li> <li>Recognizes first-person point of view</li> <li>Understands how first-person and third-person narratives differ</li> </ul>
Students:	<ul> <li>Analyzes the effect of narrator's point of view</li> <li>Identifies the narrator in literary text</li> <li>Predicts how a story would differ if told from another point of view</li> <li>Recognizes first-person point of view</li> <li>Understands how first-person and third-person narratives differ</li> </ul>
Students:	<ul> <li>Analyzes the effect of narrator's point of view</li> <li>Predicts how a story would differ if told from another point of view</li> <li>Recognizes different types of third-person point of view</li> <li>Recognizes first-person point of view</li> <li>Recognizes third-person point of view</li> </ul>
Students:	<ul> <li>RIT 221-230:</li> <li>Analyzes the effect of narrator's point of view</li> <li>Predicts how a story would differ if told from another point of view</li> <li>Recognizes different types of third-person point of view</li> <li>Recognizes third-person point of view</li> </ul>
Students:	<ul> <li>RIT 231-240:</li> <li>Analyzes the effect of narrator's point of view</li> <li>Recognizes different types of third-person point of view</li> </ul>