## Reading 2-5: Literary Concepts: Purpose, Structure, and Devices Identify and Interpret Literary Devices and Figurative Language

## **Author's Craft: Imagery, Description**

Students	Learning Continuum Statements:
Students:	RIT 161-170:
	Understands that descriptions appeal to different senses
Students:	RIT 171-180:
	Understands that descriptions appeal to different senses
Students:	RIT 181-190:
	<ul> <li>Identifies imagery or description</li> <li>Understands that descriptions appeal to different senses</li> </ul>
Students:	RIT 191-200:
	<ul> <li>Identifies imagery or description</li> <li>Understands that descriptions appeal to different senses</li> </ul>
Students:	RIT 201-210:
	<ul> <li>Identifies imagery or description</li> <li>Understands that descriptions appeal to different senses</li> </ul>
Students:	RIT 211-220:
	<ul> <li>Identifies imagery or description</li> <li>Understands that descriptions appeal to different senses</li> </ul>
Students:	RIT 221-230:
	<ul> <li>Identifies imagery or description</li> <li>Understands that descriptions appeal to different senses</li> </ul>