

## Reading 2-5: Literary Concepts: Main Ideas, Details, and Inferences

### Identify and Analyze Characterization, Plot, and Setting

## Characterization

**Students**                      **Learning Continuum Statements:**

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**Students:**

**RIT 161-170:**

- Describes character traits or attributes
- Infers character feelings or thoughts

**Students:**

**RIT 171-180:**

- Analyzes dialogue to understand characters
- Compares or contrasts characters
- Describes character traits or attributes
- Distinguishes between main and supporting characters
- Infers character feelings or thoughts
- Recognizes story characters

**Students:**

**RIT 181-190:**

- Analyzes dialogue to understand characters
- Compares or contrasts characters
- Describes character traits or attributes
- Distinguishes between main and supporting characters
- Explains character motivation
- Infers character feelings or thoughts
- Recognizes story characters
- Understands how characters are developed or changed

**Students:**

**RIT 191-200:**

- Analyzes dialogue to understand characters
- Compares or contrasts characters
- Describes character traits or attributes
- Distinguishes between main and supporting characters
- Explains character motivation
- Infers character feelings or thoughts
- Understands how characters are developed or changed

**Students:****RIT 201-210:**

- Analyzes dialogue to understand characters
- Compares or contrasts characters
- Describes character traits or attributes
- Distinguishes between main and supporting characters
- Explains character motivation
- Infers character feelings or thoughts
- Understands character relationships
- Understands how characters are developed or changed

**Students:****RIT 211-220:**

- Analyzes dialogue to understand characters
- Analyzes how setting affects characters
- Describes character traits or attributes
- Distinguishes between main and supporting characters
- Explains character motivation
- Infers character feelings or thoughts
- Understands character relationships
- Understands how characters are developed or changed

**Students:****RIT 221-230:**

- Analyzes how setting affects characters
- Describes character traits or attributes
- Explains character motivation
- Infers character feelings or thoughts
- Recognizes characterization
- Understands how characters are developed or changed

**Students:****RIT 231-240:**

- Analyzes how setting affects characters
- Infers character feelings or thoughts