## **Text Structure: Organization**

Students	Learning Continuum Statements:
Students:	<ul> <li>RIT 181-190:</li> <li>Determines specific purpose of a subsection in informational text</li> <li>Identifies process as a structure in informational text</li> </ul>
Students:	<ul> <li>RIT 191-200:</li> <li>Analyzes the use of a compare-contrast structure in informational text</li> <li>Determines specific purpose of a subsection in informational text</li> <li>Identifies cause-effect as a structure in informational text</li> <li>Identifies compare-contrast as a structure in informational text</li> <li>Identifies process as a structure in informational text</li> </ul>
Students:	<ul> <li>RIT 201-210:</li> <li>Analyzes the use of a chronology structure in informational text</li> <li>Analyzes the use of a compare-contrast structure in informational text</li> <li>Compares and contrasts organizational structure in multiple texts</li> <li>Determines specific purpose of a subsection in informational text</li> <li>Identifies cause-effect as a structure in informational text</li> <li>Identifies compare-contrast as a structure in informational text</li> <li>Identifies process as a structure in informational text</li> </ul>
Students:	<ul> <li>RIT 211-220:</li> <li>Analyzes how specific sentences contribute to meaning in informational text</li> <li>Analyzes the use of a cause-effect structure in informational text</li> <li>Analyzes the use of a chronology structure in informational text</li> <li>Analyzes the use of a compare-contrast structure in informational text</li> <li>Analyzes the use of a problem-solution structure in informational text</li> <li>Compares and contrasts organizational structure in multiple texts</li> <li>Determines specific purpose of a subsection in informational text</li> <li>Identifies cause-effect as a structure in informational text</li> <li>Identifies process as a structure in informational text</li> </ul>
Students:	<ul> <li>RIT 221-230:</li> <li>Analyzes how specific sentences contribute to meaning in informational text</li> <li>Analyzes the effect of multiple structures in informational text</li> <li>Analyzes the use of a cause-effect structure in informational text</li> <li>Analyzes the use of a chronology structure in informational text</li> <li>Analyzes the use of a compare-contrast structure in informational text</li> <li>Analyzes the use of a problem-solution structure in informational text</li> <li>Compares and contrasts organizational structure in multiple texts</li> <li>Identifies cause-effect as a structure in informational text</li> </ul>
Students:	<ul> <li>RIT 231-240:</li> <li>Analyzes the effect of multiple structures in informational text</li> <li>Analyzes the effect of multiple structures in literary nonfiction text</li> <li>Analyzes the use of a cause-effect structure in informational text</li> <li>Analyzes the use of a chronology structure in informational text</li> <li>Analyzes the use of a compare-contrast structure in informational text</li> </ul>

## RIT 241-250:

- Analyzes the effect of multiple structures in informational text
- Analyzes the use of a compare-contrast structure in informational text