

Reading 2-5: Word Meaning: Word Origins, Word Relationships, and Semantics

Use Letters, Syllables, Affixes and Roots

Base Words, Affixes

Students

Learning Continuum Statements:

Students:

RIT 151-160:

- Understands how the prefix im-, in- , or il- changes the meaning of a word
- Understands that individual words combine to form compound words

Students:

RIT 161-170:

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies understanding of word meaning to define a compound word
- Identifies base words in words containing prefixes and/or suffixes
- Understands how the prefix im-, in- , or il- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands how the suffix -or, -er, or -ist changes the meaning of a noun
- Understands that individual words combine to form compound words
- Uses a defined affix as a clue to the meaning of a word
- Uses the base word to determine the meaning of a word

Students:

RIT 171-180:

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies understanding of word meaning to define a compound word
- Identifies base words in words containing prefixes and/or suffixes
- Identifies the meaning of common affixes
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im-, in- , or il- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands how the suffix -or, -er, or -ist changes the meaning of a noun
- Understands how the suffix -y changes the meaning of a word
- Understands that individual words combine to form compound words
- Understands that the suffix -est creates the superlative
- Uses a defined affix as a clue to the meaning of a word
- Uses a defined root as a clue to the meaning of a word
- Uses the base word to determine the meaning of a word

Students:**RIT 181-190:**

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies understanding of word meaning to define a compound word
- Identifies base words in words containing prefixes and/or suffixes
- Identifies the meaning of common affixes
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im-, in- , or il- changes the meaning of a word
- Understands how the prefix over- changes the meaning of a word
- Understands how the prefix pre- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -able or -ible changes the meaning of a word
- Understands how the suffix -en changes the meaning of a word
- Understands how the suffix -ion or -tion changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands how the suffix -or, -er, or -ist changes the meaning of a noun
- Understands that individual words combine to form compound words
- Understands that the suffix -est creates the superlative
- Uses a defined affix as a clue to the meaning of a word
- Uses a defined root as a clue to the meaning of a word
- Uses the base word to determine the meaning of a word

Students:**RIT 191-200:**

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies understanding of word meaning to define a compound word
- Identifies base words in words containing prefixes and/or suffixes
- Identifies the meaning of common affixes
- Identifies the meaning of common Greek and Latin roots
- Recognizes when words contain the same root
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im-, in- , or il- changes the meaning of a word
- Understands how the prefix pre- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands how the suffix -or, -er, or -ist changes the meaning of a noun
- Understands that individual words combine to form compound words
- Understands that the suffix -er creates the comparative
- Understands that the suffix -est creates the superlative
- Uses a defined affix as a clue to the meaning of a word
- Uses a defined root as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning

Students:**RIT 201-210:**

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 2-5 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Identifies the meaning of common affixes
- Identifies the meaning of common Greek and Latin roots
- Recognizes when words contain prefixes or suffixes
- Recognizes when words contain the same root
- Understands how the prefix de- changes the meaning of a word
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix im-, in- , or il- changes the meaning of a word
- Understands how the prefix inter- changes the meaning of a word
- Understands how the prefix pre- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands how the suffix -or, -er, or -ist changes the meaning of a noun
- Understands that the suffix -er creates the comparative
- Uses a defined affix as a clue to the meaning of a word
- Uses a defined root as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning
- Uses definitions to determine the meaning of Latin and Greek roots

Students:**RIT 211-220:**

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band
- Identifies the meaning of common affixes
- Identifies the meaning of common Greek and Latin roots
- Recognizes when words contain the same root
- Understands how the prefix dis-, mis- or non- changes the meaning of a word
- Understands how the prefix e- or ex- changes the meaning of a word
- Understands how the prefix en- or in- changes the meaning of a word
- Understands how the prefix pre- changes the meaning of a word
- Understands how the prefix un- or re- changes the meaning of a word
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands the meaning of the combining form centi-
- Understands the meaning of the combining form mon- or mono-
- Uses a defined affix as a clue to the meaning of a word
- Uses definitions of roots and affixes to determine word meaning
- Uses definitions to determine the meaning of Latin and Greek roots

Students:**RIT 221-230:**

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 6-8 grade band
- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band

- Identifies the meaning of common Greek and Latin roots
- Recognizes when words contain the same root
- Understands how the suffix -less or -ful changes the meaning of a word
- Understands the meaning of the combining form alti-
- Uses definitions of roots and affixes to determine word meaning

Students:

RIT 231-240:

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band
- Identifies the meaning of common Greek and Latin roots

Students:

RIT 241-250:

- Applies knowledge of Greek or Latin roots to determine the meaning of a word in the 9-12 grade band