Context Clues: Unknown and Multiple-Meaning Words

Students	Learning Continuum Statements:
Students:	**RIT 141-150:** • Determines which homophone completes a sentence • Uses context to determine the meaning of words in the K-1 grade band
Students:	**RIT 151-160:** • Determines which homophone completes a sentence • Uses context to determine the meaning of words in the K-1 grade band
Students:	**RIT 161-170:** • Determines which homophone completes a sentence • Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Uses context clues to define homophones • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of words in the K-1 grade band
Students:	**RIT 171-180:** • Determines which homophone completes a sentence • Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Identifies words or phrases that provide sentence-level context for a word • Uses context to determine the meaning of a phrase • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of words or phrases that convey a specific emotion
Students:	**RIT 181-190:** • Determines which homophone completes a sentence • Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context • Identifies words or phrases that provide sentence-level context for a word • Uses context in a grade 03 passage to determine the meaning of above grade 03 vocabulary • Uses context in a grade 03 passage to determine the meaning of multiple-meaning vocabulary • Uses context to determine the meaning of a phrase • Uses context to determine the meaning of words in the 2-5 grade band • Uses context to determine the meaning of words or phrases that convey a specific action • Uses context to determine the meaning of words or phrases that convey a specific emotion • Uses context to determine the meaning of words or phrases that show a spatial relationship

Students:	RIT 191-200:

- Determines which homophone completes a sentence
- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Identifies words or phrases in context that introduce or signal an example
- Identifies words or phrases that provide sentence-level context for a word
- Uses context in a grade 03 passage to determine the meaning of above grade 03 vocabulary
- Uses context in a grade 03 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 04 passage to determine the meaning of above grade 04 vocabulary
- Uses context in a grade 04 passage to determine the meaning of multiple-meaning vocabulary
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of words in the 2-5 grade band
- Uses context to determine the meaning of words or phrases that show a compare or contrast relationship

Students:	RIT 201-210:

- Determines which homophone completes a sentence
- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Determines which meaning of a multiple-meaning word in the 6-8 grade band fits a given context
- Identifies words or phrases in context that introduce or signal an example
- Identifies words or phrases in context that signal a definition
- Identifies words or phrases that provide paragraph-level context for a word
- Identifies words or phrases that provide sentence-level context for a word
- Uses a dictionary definition to confirm initial understanding of word meaning
- Uses context in a grade 03 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 04 passage to determine the meaning of above grade 04 vocabulary
- Uses context in a grade 04 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 05 passage to determine the meaning of above grade 05 vocabulary
- Uses context in a grade 05 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 06 passage to determine the meaning of above grade 06 vocabulary
- Uses context in a grade 06 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 07 passage to determine the meaning of above grade 07 vocabulary
- Uses context in a grade 07 passage to determine the meaning of multiple-meaning vocabulary
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of words in the 2-5 grade band
- Uses context to determine the meaning of words in the 6-8 grade band

Students:	RIT 211-220:

- Determines which meaning of a multiple-meaning word in the 2-5 grade band fits a given context
- Determines which meaning of a multiple-meaning word in the 6-8 grade band fits a given context
- Identifies words or phrases in context that introduce or signal an example
- Identifies words or phrases in context that signal a definition
- Identifies words or phrases that provide paragraph-level context for a word
- Identifies words or phrases that provide sentence-level context for a word
- Uses a dictionary definition to confirm initial understanding of word meaning
- Uses context in a grade 05 passage to determine the meaning of above grade 05 vocabulary
- Uses context in a grade 05 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 06 passage to determine the meaning of above grade 06 vocabulary
- Uses context in a grade 06 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 07 passage to determine the meaning of above grade 07 vocabulary
- Uses context in a grade 08 passage to determine the meaning of above grade 08 vocabulary
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of a phrase
- Uses context to determine the meaning of words in the 2-5 grade band
- Uses context to determine the meaning of words in the 6-8 grade band
- Uses context to determine the meaning of words in the 9-12 grade band

Students:	RIT 221-230:

- Determines which meaning of a multiple-meaning word in the 6-8 grade band fits a given context
- Determines which meaning of a multiple-meaning word in the 9-12 grade band fits a given context
- Identifies words or phrases that provide paragraph-level context for a word
- Uses a dictionary definition to confirm initial understanding of word meaning
- Uses context in a grade 06 passage to determine the meaning of above grade 06 vocabulary
- Uses context in a grade 06 passage to determine the meaning of multiple-meaning vocabulary
- Uses context in a grade 08 passage to determine the meaning of multiple-meaning vocabulary
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of words in the 6-8 grade band
- Uses context to determine the meaning of words in the 9-12 grade band

Students:	RIT 231-240:

- Uses a dictionary definition to confirm initial understanding of word meaning
- Uses context to confirm initial understanding of words or phrases
- Uses context to determine the meaning of words in the 9-12 grade band

Students:	RIT 241-250:

- Uses context to confirm initial understanding of words or phrases