## Language Usage: Grammar and Usage: Parts of Speech

### Students:

<table>
<thead>
<tr>
<th>RIT Above 230:</th>
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<tbody>
<tr>
<td>- Explains how nominative and objective pronouns are used</td>
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<tr>
<td>- Identifies infinitives in written compositions</td>
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<tr>
<td>- Identifies past participles in written compositions (e.g., misspelled)</td>
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<tr>
<td>- Recognizes correct usage of third person pronouns (term not used)</td>
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<tr>
<td>- Uses helping verbs to form the present tense (term not used) in written compositions (e.g., I am leaving now.)</td>
</tr>
<tr>
<td>- Uses linking verbs to form the past tense (term not used; e.g., We were going to school.)</td>
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<tr>
<td>- Uses the objective pronoun (term not used) me correctly in written compositions</td>
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### Students: RIT 221-230: |

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<table>
<thead>
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<tbody>
<tr>
<td>- Classifies nouns as abstract</td>
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<tr>
<td>- Edits for errors in usage</td>
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<tr>
<td>- Identifies active voice in written compositions</td>
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<tr>
<td>- Identifies comparative adjectives (e.g., -er, more, less) in written compositions</td>
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<tr>
<td>- Identifies conjunctions (term not used) in written compositions</td>
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<td>- Identifies participles (verb used as adjective, term not used) as adjectives in written compositions</td>
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<td>- Identifies the objective case (direct object, indirect object, object of preposition) of a noun in written compositions</td>
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<tr>
<td>- Recognizes appropriate use of active verbs (term not used)</td>
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<tr>
<td>- Recognizes correct usage of third person pronouns (term not used)</td>
</tr>
<tr>
<td>- Recognizes plural nouns based on Latin and Greek roots (e.g., alga, hypothesis)</td>
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<tr>
<td>- Recognizes that good is usually used as an adjective, not as an adverb</td>
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<tr>
<td>- Recognizes the plural form of nouns, including compound nouns</td>
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<tr>
<td>- Recognizes the plural of compound nouns (e.g., passersby)</td>
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<tr>
<td>- Uses helping verbs to form the past tense using passive voice (terms not used) in written compositions (e.g., It was colored green.)</td>
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<tr>
<td>- Uses indefinite pronouns (term not used) appropriately in written compositions</td>
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<tr>
<td>- Uses interrogative pronouns (term not used) correctly in written compositions</td>
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<tr>
<td>- Uses linking verbs in sentences containing complex subjects (terms not used; e.g., The time for selling houses is now.)</td>
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<tr>
<td>- Uses the objective pronoun (term not used) me correctly in written compositions</td>
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</tbody>
</table>

### Students: RIT 211-220: |

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<tbody>
<tr>
<td>- Classifies words as adjectives</td>
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<tr>
<td>- Classifies words as adjectives (term not used)</td>
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<tr>
<td>- Classifies words as nouns</td>
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<tr>
<td>- Defines direct object</td>
</tr>
<tr>
<td>- Determines whether a noun is singular or plural based on subject-verb agreement</td>
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<tr>
<td>- Differentiates between possessive singular and plural forms of nouns</td>
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<tr>
<td>- Edits for errors in usage</td>
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<tr>
<td>- Evaluates the usage of positive, comparative, and superlative forms of adjectives (terms not used) in written sentences</td>
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<tr>
<td>- Identifies conjunctions in written compositions</td>
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<tr>
<td>- Identifies prepositions in written phrases</td>
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<tr>
<td>- Identifies present participles in written compositions (e.g., is running)</td>
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<tr>
<td>- Identifies subjective pronouns (nominative, term not used; e.g., I, you, he, she, it, we, they) in written compositions</td>
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<tr>
<td>- Identifies the correct auxiliary verb for the content of the sentence (e.g., will, was, shall)</td>
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<td>- Identifies the correct use of then/than</td>
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<tr>
<td>- Identifies the objective case (direct object, indirect object, object of preposition) of a noun in written compositions</td>
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<tr>
<td>- Identifies the possessive nouns in written composition</td>
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<tr>
<td>- Labels the parts of speech found in simple sentences (term not used)</td>
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<tr>
<td>- Recognizes correct usage of reflexive pronouns (term not used)</td>
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<tr>
<td>- Recognizes examples of verbs used as adjectives</td>
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<tr>
<td>- Recognizes that the suffix -er means more when used with an adjective (term not used)</td>
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<tr>
<td>- Recognizes the correct use of irregular verbs</td>
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<tr>
<td>- Recognizes the plural of compound nouns (e.g., passersby)</td>
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<tr>
<td>- Recognizes when the possessive pronoun &quot;their&quot; needs to be used</td>
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</tbody>
</table>
Uses a consistent tense form in writing with irregular verbs (terms not used)
Uses comparative form of adjectives (terms not used) correctly
Uses indefinite pronouns (term not used) appropriately in written compositions
Uses irregular verbs (term not used) in written compositions (e.g., bring, brought, brought)
Uses linking verbs in sentences containing complex subjects (terms not used; e.g., The time for selling houses is now.)
Uses most plus an adverb (term not used) to make comparisons in written compositions
Uses relative pronouns (term not used) appropriately in written compositions (e.g., who, whoever, which, that, whom)
Uses subjective pronouns (nominative, term not used) we, he, she, and they correctly in written compositions
Uses the conjunction "so" to create a compound sentence
Uses the irregular verb (term not used) lie in written compositions
Uses the past perfect and present perfect tenses of irregular verbs (terms not used) in written compositions
Uses the subjective pronouns (nominative, term not used) he, she, and we correctly in written compositions as part of a compound subject

Students:

RIT 201-210:
- Classifies words as adjectives
- Classifies words as nouns
- Defines proper noun
- Determines correct verb form for sentences containing collective nouns (term not used; e.g., jury, team, etc.)
- Determines correct verb form for sentences containing the pronoun "there" (term not used; e.g., There are several new houses on my street.)
- Differentiates between possessive singular and plural forms of nouns
- Differentiates between possessive singular and plural forms of nouns (terms not used)
- Edits for errors in usage
- Evaluates the usage of positive, comparative, and superlative forms of adjectives (terms not used) in written sentences
- Identifies conjunctions in written compositions
- Identifies numerical adjectives (term not used) in written compositions
- Identifies present tense verbs (term not used)
- Identifies proper nouns in written compositions
- Identifies subjective pronouns (nominative, term not used; e.g., I, you, he, she, it, we, they) in written compositions
- Identifies superlative adjectives (term not used) (e.g., -est, most, least) in written compositions
- Identifies the correct auxiliary verb for the content of the sentence (e.g., will, was, shall)
- Identifies the correct linking verb for the content of the sentence
- Identifies the objective case (direct object, indirect object, object of preposition) of a noun in written compositions
- Identifies words (prepositions, term not used) that tell how, where, or which
- Labels the parts of speech found in simple sentences (term not used)
- Recognizes correct usage of indefinite pronouns (term not used)
- Recognizes correct usage of reflexive pronouns (term not used)
- Recognizes irregular plurals (term not used) of nouns in written compositions
- Recognizes irregular plurals of nouns in written compositions
- Recognizes plural forms of objective pronouns (term not used)
- Selects the conjunctive adverb "therefore" to create a compound sentence
- Uses a consistent tense form in writing with irregular verbs (terms not used)
- Uses adverbs (term not used) to make comparisons in written compositions
- Uses an irregular verb following an adverb phrase (terms not used; e.g., When I was in 7th grade, I kept my books in the locker.)
- Uses comparative form of adjectives correctly
- Uses future perfect tense verbs (term not used) in written compositions
- Uses irregular verbs (term not used) in written compositions (e.g., bring, brought, brought)
- Uses linking verbs in sentences containing complex subjects (terms not used; e.g., The time for selling houses is now.)
- Uses main verbs to form the past perfect tense (term not used) in written compositions (e.g., Jane has been helping me.)
- Uses more or less to create the comparative form of an adjective (terms not used) to complete a sentence
- Uses most plus an adverb (term not used) to make comparisons in written compositions
- Uses relative pronouns (term not used) appropriately in written compositions (e.g., who, whoever, which, that, whom)
- Uses subjective pronouns (nominative, term not used) we, he, she, and they correctly in written compositions
- Uses the conjunction "and" to create a compound sentence
- Uses the conjunction "so" to create a compound sentence
- Uses the past and present perfect forms of irregular verbs (terms not used) in written compositions (e.g., fly, flew, flown; know, knew, known)
- Uses the simple possessive (term not used) "their" correctly in written compositions

**Students:**

**RIT 191-200:**
- Chooses a singular or plural noun (term not used), depending on the context of the sentence
- Classifies text as written in the past tense
- Classifies words as nouns
- Classifies words as verbs in written compositions
- Defines pronoun
- Defines proper noun
- Determines correct verb form for sentences containing collective nouns (term not used; e.g., jury, team, etc.)
- Differentiates between possessive singular and plural forms of nouns
- Distinguishes between words that describe nouns (term not used) and other words
- Evaluates the usage of positive, comparative, and superlative forms of adjectives (terms not used) in written sentences
- Forms the past participle of regular verbs (term not used)
- Identifies nouns in written compositions
- Identifies past tense verbs
- Identifies past tense verbs (term not used)
- Identifies proper nouns in written compositions
- Identifies subjective pronouns (nominative, term not used; e.g., I, you, he, she, it, we, they) in written compositions
- Identifies the correct linking verb for the content of the sentence
- Identifies the future tense of regular verbs
- Identifies the future tense of regular verbs (terms not used)
- Identifies the past tense of irregular verbs (term not used)
- Identifies words that tell "who" did an action
- Recognizes correct usage of indefinite pronouns (term not used)
- Recognizes irregular plurals (term not used) of nouns in written compositions
- Recognizes regular plurals of nouns in written compositions
- Understands the meaning of future tense verbs (term not used)
- Uses a consistent tense form in writing with irregular verbs (terms not used)
- Uses adverbs (term not used) to make comparisons in written compositions
- Uses an irregular verb following an adverb phrase (terms not used; e.g., When I was in 7th grade, I kept my books in the locker.)
- Uses appropriate form of irregular nouns (term not used)
- Uses comparative form of adjectives correctly
- Uses comparative form of an adjective (terms not used) ending in -y to complete a sentence
- Uses helping verbs to form the present perfect tense (term not used) in written compositions (e.g., I have lived here for seven years.)
- Uses I and me correctly
- Uses irregular verbs (term not used) in written compositions (e.g., bring, brought, brought)
- Uses irregular verbs (term not used) in written compositions (e.g., go, went, gone)
- Uses irregular verbs (term not used) in written compositions (e.g., swim, swam, swum)
- Uses main verbs to form the past perfect tense (term not used) in written compositions (e.g., Jane has been helping me.)
- Uses most or least to create the superlative form of an adjective (terms not used) to complete a sentence
- Uses most plus an adverb (term not used) to make comparisons in written compositions
- Uses past tense of irregular verbs (term not used) in written compositions (e.g., grew, flew, knew)
- Uses predicate adjectives (term not used) in written compositions
- Uses relative pronouns (term not used) appropriately in written compositions (e.g., who, whoever, which, that, whom)
- Uses the conjunction "and" to create a compound sentence
- Uses the conjunction "but" to create a compound sentence
- Uses the conjunction "so" to create a compound sentence
- Uses the irregular comparative and superlative forms of the adjective bad (e.g., worse, worst) to complete a sentence (terms not used)
- Uses the irregular verb (term not used) see in written compositions
- Uses the past and present perfect forms of irregular verbs (terms not used) in written compositions (e.g., fly, flew, flown; know, knew, known)
- Uses the past tense of regular verbs (terms not used)
- Uses the present tense of regular verbs (term not used)
- Uses the simple possessive (term not used) "their" correctly in written compositions
- Uses well and good correctly in written compositions

**Students:**

**RIT 181-190:**
- Chooses a singular or plural noun (term not used), depending on the context of the sentence
- Chooses the appropriate pronoun (term not used) to replace a noun in a written composition
- Classifies words as verbs in written compositions
- Defines proper noun
- Identifies collective nouns (term not used) in written compositions
- Identifies past tense verbs (term not used)
- Identifies phrases that answer who, what, when, where, how, why
- Identifies the correct linking verb for the content of the sentence
- Identifies the past tense of irregular verbs (term not used)
- Identifies verbs in written compositions
- Identifies words in a sentence that tell about a specific noun (term not used)
- Recognizes correct usage of indefinite pronouns (term not used)
- Recognizes regular plurals (term not used) of nouns in written compositions
- Identifies past tense verbs (term not used)
- Restates a sentence using pronouns (term not used) of appropriate case, gender, and number
- Uses an irregular verb following an adverb phrase (terms not used; e.g., When I was in 7th grade, I kept my books in the locker.)
- Uses helping verbs to form the future tense (term not used) in written compositions (e.g., I will see you tomorrow.)
- Uses helping verbs to form the present perfect tense (term not used) in written compositions (e.g., I have lived here for seven years.)
- Uses irregular verbs (term not used) in written compositions (e.g., teach, taught, taught)
- Uses irregular verbs (term not used) in written compositions (e.g., wear, worn, worn)
- Uses irregular verbs (term not used) in written compositions (e.g., drive, drove, driven; write, wrote, written; give, gave, given)
- Uses irregular verbs (term not used) in written compositions (e.g., go, went, gone)
- Uses past tense of irregular verbs (term not used) in written compositions (e.g., grew, flew, knew)
- Uses reflexive pronouns (term not used) correctly in written compositions
- Uses reflexive pronouns (term not used) that agree in number and gender with their antecedent
- Uses subjective pronoun (nominative, term not used) I correctly in compound subjects
- Uses the conjunction "and" to create a compound sentence
- Uses the conjunction "but" to create a compound sentence
- Uses the irregular verb (term not used) see in written compositions
- Uses the objective case of a pronoun (term not used) in written compositions (her, him, them)
- Uses the past tense of regular verbs (terms not used)
- Uses the positive form of an adjective to complete a sentence (terms not used)
- Uses words that answer how, when, why, how often and how much questions (adverbs) in written compositions

**Students:**

**RIT 171-180:**
- Chooses a singular or plural noun (term not used), depending on the context of the sentence
- Chooses the appropriate demonstrative adjective (term not used, e.g., these, which, those) to complete a sentence
- Chooses the appropriate pronoun to replace a noun in a written composition
- Classifies words as verbs in written compositions
- Identifies collective nouns (term not used) in written compositions
- Identifies phrases that answer who, what, when, where, how, why
- Identifies verbs in written compositions
- Identifies words in a sentence that tell about a specific noun (term not used)
Recognizes regular plurals (term not used) of nouns in written compositions
Restates a sentence using pronouns (term not used) of appropriate case, gender, and number
Selects an adjective to modify a given noun (terms not used) in a written sentence
Uses coordinating conjunctions (term not used) in writing to connect ideas
Uses helping verbs to form the past tense (term not used) in written compositions (e.g., I was listening to the radio.)
Uses irregular verbs (term not used) in written compositions (e.g., break, broke, broken)
Uses irregular verbs (term not used) in written compositions (e.g., teach, taught, taught)
Uses irregular verbs (term not used) in written compositions (e.g., come, came, come)
Uses irregular verbs (term not used) in written compositions (e.g., drive, drove, driven; write, wrote, written; give, gave, given)
Uses irregular verbs (term not used) in written compositions (e.g., get, got, gotten)
Uses irregular verbs (term not used) in written compositions (e.g., make, made, made; dig, dug, dug; sleep, slept, slept)
Uses past tense of irregular verbs (term not used) in written compositions (e.g., grew, flew, knew)
Uses possessive adjectives (term not used) in written compositions
Uses subjective pronoun (nominative, term not used) I correctly in compound subjects
Uses the comparative form of an adjective to complete a sentence (terms not used)
Uses the future tense of regular verbs (terms not used)
Uses the objective case of a pronoun (term not used) in written compositions (her, him, them)
Uses the past tense of irregular verbs (term not used)
Uses the past tense of regular verbs (terms not used)
Uses the positive form of an adjective to complete a sentence (terms not used)
Uses the present perfect tense of regular verbs (terms not used)
Uses the superlative form of an adjective to complete a sentence (terms not used)

Students: RIT Below 171:
• Chooses the appropriate demonstrative adjective (term not used, e.g., these, which, those) to complete a sentence
• Chooses the correct action verb to complete a sentence
• Identifies collective nouns (term not used) in written compositions
• Recognizes regular plurals (term not used) of nouns in written compositions
• Uses irregular verbs (term not used) in written compositions (e.g., come, came, come)
• Uses irregular verbs (term not used) in written compositions (e.g., make, made, made; dig, dug, dug; sleep, slept, slept)
• Uses irregular verbs (term not used) in written compositions (e.g., wake, woke, woken)
• Uses linking verbs to form the future tense (term not used; e.g., Soon it will be lunchtime.)
• Uses the comparative form of an adjective to complete a sentence (terms not used)
• Uses the future tense of regular verbs (terms not used)