

Language Usage: Spelling

Students: DesCartes Statements:

Students:

RIT Above 230:

- Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions
- Identifies the correctly spelled word in a list containing words of foreign, medical, or scientific origin (e.g. naive, plateau, benign)

Students:

RIT 221-230:

- Applies the spelling rules for words containing roots (term not used) ending with -ey to identify the correct spelling of words in written compositions
- Edits a sentence for spelling
- Forms the possessive singular for irregular nouns
- Identifies commonly misspelled word (Latin root, term not used) in a word list
- Identifies commonly misspelled words (e.g., words of foreign origin) in a word list
- Identifies the correct pluralized form of words of foreign origin (e.g., piano)
- Identifies words that contain double consonants that are misspelled

Students:

RIT 211-220:

- Applies the spelling rules for pluralization (term not used) of words ending with -f or -few
- Applies the spelling rules for words containing the vowel combination ie or ei
- Edits a paragraph for spelling
- Edits a sentence for spelling
- Forms the irregular plural of nouns (term not used) in written compositions where the plural takes the same form as the singular (e.g., fish, deer, sheep)
- Forms the plural of nouns ending in f (e.g., calf, half, belief)
- Forms the possessive singular for irregular nouns
- Identifies commonly misspelled word (Latin root, term not used) in a word list
- Identifies commonly misspelled words containing Latin roots in written passages
- Identifies proper use of the words except and accept within sentences
- Identifies the correct spelling of commonly misspelled words of foreign, medical, or scientific origin in written compositions
- Identifies the correct spelling of identified words within written compositions
- Recognizes correct spelling of words containing suffixes (term not used)
- Recognizes incorrect spelling of words containing suffixes (term not used)

Students:

RIT 201-210:

- Applies the spelling rules for pluralization (term not used) of words ending with -f or -few
- Applies the spelling rules for pluralizing compound nouns (e.g., teaspoonful)
- Applies the spelling rules for words containing the vowel combination ie or ei
- Correctly spells the plural of words ending in -ch
- Correctly spells words containing the prefix (term not used) bi-
- Edits a sentence for spelling
- Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth)
- Forms the irregular plural of nouns (term not used) in written compositions where the plural takes the same form as the singular (e.g., fish, deer, sheep)
- Forms the plural (term not used) of nouns ending in f (e.g., calf, half, belief)
- Forms the plural of nouns ending in f (e.g., calf, half, belief)
- Identifies a commonly misspelled word on a word list
- Identifies commonly misspelled words containing Latin roots in written passages
- Identifies correct spelling of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear)
- Identifies correct spelling of commonly misspelled compound words (term not used)
- Identifies correct spelling of commonly misspelled words (Latin roots, term not used) in written compositions
- Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings
- Identifies correct spelling of homophones (term not used) based on context (their, there, they're)
- Identifies incorrect use of homophones (term not used) based on context (e.g., sent-scent-cent, here-hear)
- Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)
- Identifies sentences in which words are spelled correctly
- Identifies the correct spelling of identified words within written compositions
- Identifies words in which the plural and singular forms are spelled the same (e.g., deer)
- Recognizes correct spelling of words containing suffixes (term not used)

Students:**RIT 191-200:**

- Applies the spelling rules for words containing roots (term not used) ending with -y to identify misspelled words in lists and written compositions
- Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions
- Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list
- Correctly spells words containing the prefix (term not used) bi-
- Forms irregular plurals (term not used) of nouns in written compositions (e.g., goose, mouse, tooth)
- Forms the irregular plural of nouns (term not used) in written compositions where the plural takes the same form as the singular (e.g., fish, deer, sheep)
- Forms the plural (term not used) for nouns ending in x, s, ch, or sh
- Forms the plural (term not used) for word ending in an o or an a plus -y (e.g., toy, ray)
- Forms the plural of nouns (term not used)
- Identifies a commonly misspelled word on a word list
- Identifies commonly misspelled words containing Latin roots in written passages
- Identifies correct spelling of commonly misspelled compound words (term not used)
- Identifies correct spelling of commonly misspelled words from list of alternate spellings
- Identifies correct spelling of commonly misspelled words with Latin roots (term not used), scientific words, and words of foreign origin from list of alternate spellings
- Identifies correct spelling of homophones (term not used) based on context (their, there, they're)
- Identifies correctly spelled words in which the final consonant is doubled before adding -ed or -ing
- Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing
- Identifies incorrectly spelled words in which the silent e should be dropped before adding -ed or -ing
- Identifies misspelled words that do not follow common vowel patterns (e.g. weather, routine, silent)
- Identifies sentences in which words are spelled correctly

Students:**RIT 181-190:**

- Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correct spelling of words in written compositions
- Applies the spelling rules for words containing roots (term not used) ending with -y to identify the correctly spelled word in a word list
- Correctly spells the plural of words ending in -ox or -ax
- Correctly spells words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word)
- Correctly spells words containing the prefix (term not used) mis-
- Edits for grade appropriate conventional spelling
- Forms the (regular) plural for nouns (term not used) ending in e or in a consonant
- Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly)
- Forms the plural of nouns (term not used)
- Identifies common abbreviations
- Identifies commonly misspelled words in written passages
- Identifies correct spelling of commonly misspelled words from list of alternate spellings
- Identifies correctly spelled words in which the silent e is dropped before -ed or -ing
- Identifies incorrectly spelled words in which the final consonant should be doubled before adding -ed or -ing
- Identifies the correct use of its versus it's
- Recognizes a sentence that uses plurals correctly
- Recognizes mistakes in spelling for words containing basic long vowel patterns (consonant-vowel-consonant with e [CVCe] word)

Students:**RIT 171-180:**

- Forms the (regular) plural for nouns (term not used) ending in e or in a consonant
- Forms the plural (term not used) of nouns ending in a consonant plus y (e.g., fly)
- Forms the plural (term not used) of nouns ending in ey (such as donkey)
- Forms the plural of nouns (term not used)
- Identifies common abbreviations
- Identifies commonly misspelled words in written passages
- Identifies correct spelling of commonly misspelled words in written compositions
- Identifies correctly spelled words that are made plural by adding -s
- Identifies words that are plural (term not used)
- Selects the appropriate contraction (term not used) for a given word

Students:**RIT Below 171:**

- Correctly spells contractions
- Identifies correct spelling of commonly misspelled words in written compositions