Language Usage: Writing: Plan, Organize, Develop, Revise, Research
Provide Support; Develop Topics; Conduct Research

Students:	DesCartes Statements:

Students:	**RIT 231-240:** • Identifies secondary sources for a research paper • Uses evidence in support of a thesis statement

Students:	**RIT 221-230:** • Evaluates the relevance of potential research questions • Identifies reliable sources for a research paper • Identifies secondary sources for a research paper • Identifies the best paraphrase (2 or more sentences) of a passage • Recognizes MLA format for citing sources

Students:	**RIT 211-220:** • Analyzes writing samples to determine the author's purpose (to persuade) • Defines plagiarism • Describes the appropriate format for citing sources • Determines which details do not support the topic after determining the topic of a paragraph • Evaluates the best way to develop a topic with supporting details after determining the topic of the paragraph • Evaluates the relevance of potential research questions • Gathers research information from analyzing original documents • Identifies appropriate content for a research paper • Identifies content appropriate for reviews (e.g., book, movie, theater review) • Identifies reliable sources for a research paper • Identifies research writing • Identifies secondary sources for a research paper • Identifies suitable research questions • Identifies the best paraphrase (2 or more sentences) of a passage • Revises sentence to further character development (e.g., How could you revise the sentence to provide clues about John's appearance?)

Students:	**RIT 201-210:** • Collects information from print resources • Determines which details do not support the topic after determining the topic of a paragraph • Determines which details will not support a given topic • Establishes setting in a narrative paragraph • Evaluates the best way to develop a given topic with supporting details • Gathers research information from analyzing original documents • Identifies an appropriate, relevant source for research information • Identifies content appropriate for reviews (e.g., book, movie, theater review) • Identifies how to develop a paragraph with a main idea and supporting details • Identifies research writing • Identifies supporting details • Recognizes ways to represent data • Revises by adding detail

Students:	**RIT 191-200:** • Determines which details do not belong in a paragraph after inferring the main idea of the paragraph • Determines which details will not support a given topic • Evaluates the best way to develop a given topic with supporting details • Evaluates writing samples for clarity and completeness of information • Gathers research information from analyzing original documents • Identifies supporting details • Identifies writing sample that is most appropriate for a given purpose • Revises by adding detail • Revises by deleting information that does not relate to topic • Selects the appropriate sentence to describe a specific feeling

Students:	**RIT 181-190:**
	• Determines which details do not belong in a paragraph after inferring the main idea of the paragraph
	• Determines which details will not support a given topic
	• Evaluates writing samples for clarity and completeness of information
	• Identifies revised sentences that add detail (e.g., The dog ran. The big black dog loped down the path.)

Students:	
	RIT 171-180:
	• Determines which details do not belong in a paragraph after inferring the main idea of the paragraph