

## Language Usage: Writing: Plan, Organize, Develop, Revise, Research Purpose and Audience

### Students: DesCartes Statements:

#### Students:

##### RIT Above 230:

- Evaluates the steps necessary to organize an argument
- Identifies content appropriate for memos
- Uses appropriate word choice relative to purpose

#### Students:

##### RIT 221-230:

- Distinguishes between relevant and irrelevant information to include in resumes
- Evaluates effectiveness of persuasive essays
- Evaluates the level of detail and information appropriate for a given audience
- Evaluates writing samples to determine which tone or persona is most appropriate for writing to a specific audience
- Identifies content appropriate for memos
- Identifies when poetry is an appropriate format
- Recognizes different forms of rhetoric/persuasion
- Revises compositions for clarity in purpose
- Uses appropriate word choice relative to purpose
- Uses the writing process to align content with purpose
- Uses writing to respond to literature

#### Students:

##### RIT 211-220:

- Chooses persuasive writing as the most effective form for the given purpose
- Chooses the most effective format for expository writing
- Classifies writing samples as examples of expository text
- Describes different forms of poems
- Determines the most appropriate thesis statement for a given scenario
- Evaluates writing samples to determine which tone or persona is most appropriate for writing to a specific audience
- Gives examples of narrative writing
- Identifies content appropriate for a variety of persuasive forms (e.g., advertisement, editorials, essay)
- Identifies the form of writing that is most appropriate for a given purpose
- Identifies which sentence is appropriate for a given purpose
- Recognizes different forms of rhetoric/persuasion
- Revises compositions for clarity in purpose
- Selects relevant topics for persuasive writing
- Selects writing form appropriate to topic and purpose
- Uses appropriate word choice relative to purpose

#### Students:

##### RIT 201-210:

- Addresses envelopes of personal letters
- Analyzes writing samples to determine the author's purpose (to entertain)
- Analyzes writing samples to determine the author's purpose (to inform)
- Chooses persuasive writing as the most effective form for the given purpose
- Chooses the appropriate format for creative writing
- Chooses the most effective format for personal writing
- Classifies examples of personal writing
- Considers audience when selecting topic
- Defines personal narrative
- Describes the elements that are typically included in informational writing
- Determines the most appropriate thesis statement for a given scenario
- Evaluates writing samples to determine which tone or persona is most appropriate for writing to a specific audience
- Explains which voice is most appropriate for writing intended for a specific audience
- Identifies the appropriate language used in expository writing
- Identifies the appropriate point of view for personal accounts
- Identifies the form of writing that is most appropriate for a given purpose
- Identifies which sentence is appropriate for a given purpose
- Includes appropriate content in friendly letters

- Recognizes the format and purpose of the parts of a friendly letter, including the date, address, greeting, body, and closing
- Revises compositions for clarity in purpose
- Selects an appropriate salutation for a business letter
- Selects appropriate vocabulary for a given audience

**Students:**

**RIT 191-200:**

- Analyzes writing samples to determine the author's purpose (to inform)
- Classifies examples of personal writing
- Considers audience when selecting topic
- Describes characteristics of poetry
- Evaluates the quality of instructions
- Evaluates titles for expository writing
- Identifies the appropriate audience for use of slang words
- Identifies the appropriate voice for personal accounts
- Identifies the form of writing that is most appropriate for a given purpose
- Identifies the parts of a friendly letter
- Identifies what type of information is appropriate for reports
- Identifies which sentence is appropriate for a given purpose
- Recognizes the format and purpose of the parts of a friendly letter, including the date, address, greeting, body, and closing
- Selects appropriate vocabulary for a given audience
- Uses form appropriate to audience
- Uses webs as a prewriting strategy

**Students:**

**RIT 181-190:**

- Considers audience when selecting topic
- Describes characteristics of poetry
- Identifies content appropriate to invitations (e.g., when, what, who, where)
- Identifies the appropriate audience for use of slang words
- Identifies the audience of personal writing
- Identifies the parts of a friendly letter
- Recognizes the format of directions
- Uses webs as a prewriting strategy

**Students:**

**RIT 171-180:**

- Identifies the audience of personal writing

**Students:**

**RIT Below 171:**

- Recognizes examples of friendly letter
- Recognizes the format of invitations