

Language Usage: Writing: Plan, Organize, Develop, Revise, Research Establish and Maintain Style: Use Precise Language

Students: DesCartes Statements:

Students:

RIT 231-240:

- Examines the use of similes in written text

Students:

RIT 221-230:

- Evaluates passages for characteristics of descriptive writing
- Evaluates the use of viewpoints as a technique to convey personal style and voice
- Evaluates word choice for the meaning or feeling it suggests (connotation, term not used)
- Examines the use of alliteration
- Examines the use of alliteration in poetry
- Examines the use of metaphor in written text
- Examines the use of similes in written text
- Understands that the process of revision includes revising for audience understanding

Students:

RIT 211-220:

- Completes sentences to create a simile (term used)
- Describes characteristics of descriptive writing
- Evaluates descriptive passages for the mood conveyed
- Evaluates to determine what type of language is most appropriate for a given purpose
- Evaluates word choice for the meaning or feeling it suggests (connotation, term not used)
- Evaluates writing samples for descriptive word choice
- Evaluates written passages for the use of descriptive words to clarify ideas
- Examines the use of onomatopoeia in poems
- Examines the use of similes in written text
- Revises sentences to improve more word choice
- Revises word order for fluency
- Selects appropriate adjectives to add simple details when revising and editing
- Selects the appropriate tone for a given purpose
- Understands that the process of revision includes revising for audience understanding
- Writes business letters with content appropriate to the purpose given

Students:

RIT 201-210:

- Classifies writing as descriptive
- Completes sentences to create a simile (term used)
- Evaluates descriptive passages for the mood conveyed
- Evaluates language to determine which is most appropriate to convey imagery
- Evaluates to determine what type of language is most appropriate for a given purpose
- Evaluates word choice for the meaning or feeling it suggests (connotation, term not used)
- Evaluates written passages for phrases that best describe a given situation or event
- Examines the use of figurative language in written text
- Identifies descriptive writing as the appropriate form for a given writing purpose
- Revises sentences to improve more word choice
- Revises word order for fluency
- Selects appropriate adjectives to add simple details when revising and editing
- Selects the appropriate tone for a given purpose
- Understands that the process of revision includes revising for audience understanding
- Uses rhyming in a poem
- Writes business letters with content appropriate to the purpose given

Students:

RIT 191-200:

- Classifies writing as descriptive
- Evaluates language to determine which is most appropriate to convey imagery
- Evaluates written passages for phrases that best describe a given situation or event
- Identifies descriptive writing as the appropriate form for a given writing purpose
- Revises sentences to improve more word choice
- Revises word order for fluency
- Uses rhyming in a poem
- Writes business letters with content appropriate to the purpose given

Students:

RIT 181-190:

- Completes sentences to create a simile (term not used)
- Gives examples of details in written descriptions
- Uses descriptive words to convey ideas in written compositions
- Uses rhyming in a poem

Students:

RIT 171-180:

- Chooses the appropriate word choice to convey a particular mood or tone
- Uses descriptive words to convey ideas in written compositions